



PORT HACKING HIGH SCHOOL

**YEAR 9
ASSESSMENT
POLICY
2020**

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OVERVIEW

A student will be considered to have satisfactorily completed a course if there is sufficient evidence that the student has:

- a) **followed** the course developed by each faculty; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) **achieved** some or all of the course outcomes

STAGE 5 GRADING

Students are awarded a grade (A to E) for each of the courses they have studied in Year 9 and 10. The grades are based on the course performance descriptors for each course. The grades allocated to each student are determined by the student's performance on the assessment tasks set throughout the course. The nature and timing of these tasks is detailed for each of the subjects later in this booklet.

SCHOOL ASSESSMENT TASKS

School-based assessment tasks are linked to standards because the tasks focus on outcomes, they are valid instruments for what they are designed to assess, and where appropriate, the marking guidelines are related to the wording of the outcomes and the performance standards.

Each task enables teachers to collect information about the students' achievement in relation to one or several outcomes, to award marks in accordance with marking guidelines, and to provide constructive feedback to students on their performances highlighting their strengths and where they could make improvements.

SCHOOL ASSESSMENT POLICY

Each subject has prepared a detailed Assessment Schedule which outlines the components of the assessment and the types of tasks to be included. Students will be informed in writing at least two weeks in advance of which tasks are to be included in the assessment and when the assessing will be done.

It is essential that students ensure they are present for and complete all assessment tasks. **If a student is absent on the day of an assessment task, he or she must contact the school to explain the absence, and then provide the classroom teacher with a letter from a parent/guardian explaining the reason for the absence on the first day of their return**, regardless of whether or not a lesson in that subject is timetabled on that day.

- Holidays/travel are NOT considered a valid excuse for missing an assessment task/exam OR for requesting an alternate date for the task/exam.
- Technological malfunctions are not automatically considered a valid excuse. (See next page)

Late Handing in of Tasks/Assignments due to absence

The student must contact the teacher on the first day of attendance after the missed submission date, regardless of whether or not a lesson in that subject is timetabled on that day. If the late handing in of a task, or request for an extension of time to submit that task, is not explained by a letter from a parent/guardian, **a zero mark** will be recorded for that task.

Where there is no valid reason for non-completion of an assessment task, a zero mark must be recorded for that task.

Malpractice and Plagiarism

A zero mark will be recorded for tasks where malpractice or plagiarism is involved. Malpractice is defined as failing to comply with the Rules of Conduct set out by the School (see below). Plagiarism is “when you pretend that you have written or created a piece of work that someone else originated.” Candidates who do not comply with these rules or who engage in malpractice in assessment tests or examinations, or in the preparation of assessments, will receive no marks for that task. Students will be required to re-attempt the assessment task in order to satisfy course outcomes.

Rules of Conduct

- a) Where a task takes the form of a test or examination, the teacher's instructions must be followed at all times.

Candidates must:

- NOT speak to any person other than the teacher during the examination.
- NOT behave in any way likely to disturb the work of any other student or upset the conduct of the examination.
- NOT bring mobile phones into the exam room. All mobile phones are to be turned off and left in students' bags. Mobile phones are not to be in students' pockets.
- NOT wear a watch of any kind.

Nor may any books, notes, paper or equipment other than that specifically permitted by the teacher be taken into the room where the exam is taking place.

- b) All tasks must be the work of the student submitting them. All sources used in preparation of a task must be acknowledged. Teachers will use their professional judgement to decide what is the student's own work.
- c) Any attempt at malpractice or plagiarism will result in a zero mark.

Technology Problems:

Problems with computers crashing and printers not working may be a reason to apply for an extension. However it will not be automatic that a student has an extension granted due to a technology malfunction. A student will be required to show evidence of their work in order to be considered an extension. This evidence may be in the form of a:

- draft printout of the task
- handwritten draft version of the task
- USB handed to the teacher containing an electronic version of the task
- OR the student may email the completed assessment to the teacher

A student:

- must keep a back-up copy of tasks in progress. The school recommends this be done through the use of the DoE portal email. Students can email their work (as they progress through it) to their own email address, thereby having it accessible to show their teacher on request
- will be awarded a zero mark if they are unable to show evidence of the task in draft form
- must not expect to be granted an extension if they leave the printing of the task until the night before it is due, and then find that they experience technology problems
- must be able to supply independent evidence of computer malfunction (eg letter from a computer company)

SUBJECT INFORMATION

CREATIVE AND PERFORMING ARTS

DANCE

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 8	Term 2 Week 5	Term 3 Week 4	Term 4 Week 4
Unit/Topic	The Dancers Body	Dance in Australia	Musical Theatre	Process of Composition: Organising the Movement
Type of Task	Performance & Extended Response Questions	Performance, Composition & Analysis	Performance & Interview	Composition & Logbook/Rationale
Outcomes Assessed	5.1.1, 5.1.2	5.1.2, 5.2.1, 5.3.1, 5.3.2	5.1.1, 5.1.2, 5.1.3, 5.3.3	5.2.1, 5.2.2, 5.3.1, 5.3.3
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
Task Weighting 100%	15%	35%	20%	30%

MUSIC

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 7	Term 2 Week 5	Term 3 Week 4	Term 4 Week 4
Unit/Topic	Australian Music	Popular Music	Baroque	Jazz
Type of Task	Performance	Composition Portfolio with Aural Analysis	Composition	Performance and Listening Test
Outcomes Assessed	5.1, 5.2, 5.3	5.4, 5.5, 5.6, 5.7, 5.8	5.4, 5.5, 5.6	5.1, 5.2, 5.3, 5.7, 5.8
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
Task Weighting 100%	20%	30%	15%	35%

VISUAL ARTS

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 10	Term 2 Week 5	Term 3 Week 7	Term 4 Week 3
Unit/Topic	Reflecting Nature	Wonder: Contemporary Art	Wonder: Contemporary Art	Steam Punk
Type of Task	Ceramic Works & VAPD	Research Task	Minor Works & VAPD	In class writing task
Outcomes Assessed	5.1, 5.2, 5.4, 5.6	5.7, 5.8, 5.9, 5.10	5.1, 5.3, 5.5, 5.6	5.7, 5.8, 5.9, 5.10
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
Task Weighting 100%	20%	20%	40%	20%

ENGLISH

	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
	Term 1 Week 9	Term 2 Week 2	Term 3 Week 10	Term 4 Week 2	Terms 1-4 Various weeks
Unit/Topic	Genre Study Crime	Journal Reading & Writing	Close Study of Text	Journal Reading & Writing	All Units
Type of Task	Written extended response	Polished journal piece	Written extended response	Polished journal piece	Class Tasks
Outcomes Assessed	EN5-1A, EN5-6C, EN5-7D	EN5-1A, EN5-3B, EN5-5C, EN5-7D	EN5-1A, EN5-2A, EN5-3B	EN5-1A, EN5-3B, EN5-5C, EN5-7D	EN5-1A, EN5-2A, EN5-8D, EN5-9C
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
Task Weighting 100%	15%	10%	15%	10%	50%

HSIE

COMMERCE

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 8	Term 2 Week 5	Term 3 Week 7	Term 4 Week 2
Unit/Topic	Consumer and financial decisions	Promoting and Selling	Running a Business	Employment and work futures
Type of Task	Topic Test	Research Task	Simulated business	Fieldwork – all topics
Outcomes Assessed	COM5-1, COM5-2, COM5-3, COM5-8	COM5-4, COM5-5, COM5-7, COM5-8, COM5-9	COM5-1, COM5-5, COM5-6, COM5-7, COM5-9	COM5-4, COM5-6, COM5-7, COM5-8, COM5-9
Form	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input checked="" type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
Task Weighting 100%	20%	30%	30%	20%

GEOGRAPHY – SEMESTER 1

	TASK 1	TASK 2	TASK 3	Task 4
	Term 1 Week 4	Term 1 Week 9	Term 2 Week 2	Term 2 Week 4
Unit/Topic	Geography skills test	Sustainable Biomes Research Task	Book work	Yearly Examination – all topics
Type of Task	In class	Hand in	In class	Examination
Outcomes Assessed	GE5-2, GE5-7, GE-8	GE5-1, GE5-3, GE5-5	GE5-7, GE5-8	GE5-3, GE5-4, GE5-6, GE5-8
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
Task Weighting 100%	20%	30%	10%	40%

HISTORY – SEMESTER 2

	TASK 1	TASK 1	TASK 2	TASK 4
	Term 3 Week 3	Term 3 Week 6	Term 4 Week 1	Term 4 Week 3
Unit/Topic	Skills Test	Research Task on Industrial Revolution	Bookwork	Yearly Examination – all topics
Type of Task	In class	Hand in	In Class	Examination
Outcomes Assessed	HT5-5, HT5-6, HT5-7,	HT5-1, HT5-3, HT5-4, HT5-8, HT5-9	HT5-10	HT5-1, HT5-4, HT5-6, HT5-7, HT5-9,
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
Task Weighting 100%	20%	30%	10%	40%

LANGUAGES

FRENCH

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 9	Term 2 Week 4	Term 3 Week 9	Term 4 Week 4
Unit/Topic	Daily routine	Describing people	Towns and directions	Holiday planning
Type of Task	Speaking task	Written piece	Visual advertisement	Yearly Examination
Outcomes Assessed	LFR5-1C, LFR5-5U, LFR5-6U, LFR5-7U	LFR5-2C, LFR5-3C, LFR5-4C	LFR5-4C, LFR5-5U, LFR5-6U, LFR5-7U, LFR5-8U	LFR5-1C, LFR5-2C, LFR5-3C
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
Task Weighting 100%	20%	20%	30%	30%

JAPANESE

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 9	Term 2 Week 5	Term 3 Week 9	Term 4 Week 4
Unit/Topic	School life	Community events	Festivals and celebrations	Milestones
Type of Task	Speaking task	Written piece	Visual advertisement	Yearly Examination
Outcomes Assessed	LJA5-1C, LJA5-5U, LJA5-6U, LJA5-7U	LJA5-2C, LJA5-3C, LJA5-4C	LJA5-4C, LJA5-5U, LJA5-6U, LJA5-7U, LJA5-8U, LJA5-9U	LJA5-1C, LJA5-2C, LJA5-3C
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
Task Weighting 100%	20%	20%	30%	30%

MATHEMATICS

MATHEMATICS 5.1

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 8	Term 2 Week 4	Term 3 Week 5	Term 4 Week 4
Unit/Topic	<ul style="list-style-type: none"> Working with Numbers Algebra 	<ul style="list-style-type: none"> Pythagoras' Area, Surface Area and Volume 	<ul style="list-style-type: none"> Earning Money Graphing straight lines 	<ul style="list-style-type: none"> Probability Indices Trigonometry
Type of Task	In class written test	In class written test	In class written test	In class written test
Outcomes Assessed	MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA5.2-6NA, MA5.1-9MG	MA5.1-1WM, MA5.1-2WM, MA4-16MG, MA5.1-8MG, MA5.2-12MG	MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA5.1-4NA, MA5.1-6NA	MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA5.1-5NA, MA5.1-10MG, MA5.1-13SP
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
Task Weighting 100%	25%	25%	25%	25%

Please note that students completing the 5.1 outcomes may be extended and assessed on selected 5.2 outcomes.

MATHEMATICS 5.2

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 8	Term 2 Week 4	Term 3 Week 5	Term 4 Week 4
Unit/Topic	<ul style="list-style-type: none"> Working with Numbers Algebra 	<ul style="list-style-type: none"> Pythagoras' Area, Surface Area and Volume 	<ul style="list-style-type: none"> Earning Money Coordinate Geometry Probability 	<ul style="list-style-type: none"> Indices Trigonometry Equations
Type of Task	In class written test	In class written test	In class written test	In class written test
Outcomes Assessed	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-6NA, MA5.1-9MG	MA5.2-1WM, MA5.2-2WM, MA4-16MG, MA5.2-11MG, MA5.2-12MG	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.1-4NA, MA5.2-9NA, MA5.2-17SP	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-7NA, MA5.2-13MG, MA5.2-8NA
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
Task Weighting 100%	50% of Semester 1	50% of Semester 1	50% of Semester 2	50% of Semester 2

Please note that students completing the 5.2 outcomes will also be assessed on 5.1 outcomes and at times may be extended and assessed on selected 5.2 outcomes.

MATHEMATICS 5.3

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 8	Term 2 Week 4	Term 3 Week 5	Term 4 Week 4
Unit/Topic	<ul style="list-style-type: none"> Working with Numbers Algebra Surds 	<ul style="list-style-type: none"> Area, Surface Area and Volume Earning Money 	<ul style="list-style-type: none"> Products and Factors Coordinate Geometry Probability 	<ul style="list-style-type: none"> Indices Trigonometry Equations
Type of Task	In class written test	In class written test	In class written test	In class written test
Outcomes Assessed	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.1-9MG, MA5.2-6NA, MA5.3-6NA	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.1-4NA, MA5.2-11MG, MA5.2-12MG, MA5.3-14MG,	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.2-5NA, MA5.3-5NA, MA5.3-8NA, MA5.2-17SP	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.3-6NA, MA5.2-13MG, MA5.3-7NA
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
Task Weighting 100%	25%	25%	25%	25%

Please note that students completing the 5.3 outcomes will also be assessed on 5.1 and 5.2 outcomes.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 9	Term 2 Week 5	Term 3 Week 10	Term 3 Week 10
Unit/Topic	Health and Nutrition Eat Well Live Well	Games Skills 1	Same, Same but Different	Games Skills 2
Type of Task	Essay Questions	Practical Application	In class questions with stimulus	Practical Application
Outcomes Assessed	PD5-2, PD5-6, PD5-7, PD5-8, PD5-9	PD5-4 PD5-5 PD5-8 PD5-9 PD5-11	PD5-1, PD5-3, PD5-6, PD5-9, PD5-10	PD5-4 PD5-5 PD5-8 PD5-9 PD5-11
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
Task Weighting 100%	20%	25%	30%	25%

PHYSICAL ACTIVITY AND SPORTS STUDIES

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 11	Term 2 Week 5	Term 3 Week 10	Term 4 Week 4
Unit/Topic	Sports for Specific Groups	Game Skills 1	Game Skills 2	All PASS course topics
Type of Task	Research Task	Practical Application	Practical Application	Examination
Outcomes Assessed	PASS5-3; PASS5-4;	PASS5-5, PASS5-6, PASS5-7. PASS5-8, PASS5-9, PASS5-10	PASS5-5. PASS5-6, PASS5-5, PASS 5-8, PASS5-9, PASS5-10.	PASS5-1, PASS5-2 PASS5-3, PASS5-4,
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
Task Weighting 100%	20%	25%	25%	30%

SCIENCE

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 9	Term 2 Week 4	Term 3 Week 6	Term 4 Week 5
Unit/Topic	Responding to the Environment	Energy, Waves and the Universe	Electricity and Atomic Structure	All Topics
Type of Task	Knowledge and Processing Test	Knowledge and Skills Test	Practical and Research Task	Yearly Examination
Outcomes Assessed	SC5-4WS; SC5-7WS; SC5-8WS; SC5-9WS; SC5-15LW; SC5-17CW	SC5-4WS; SC5-5WS; SC5-7WS; SC5-9WS	SC5-5WS; SC5-6WS; SC5-8WS; SC5-9WS; SC5-15LW; SC5-17CW	All outcomes may be assessed
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination
Task Weighting 100%	25%	25%	25%	25%

MARINE AND AQUACULTURE TECHNOLOGY

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 9	Term 2 Week 4	Term 3 Week 6	Term 4 Week 5
Unit/Topic	Water Safety	Dangerous Marine Creatures	Life in the Sea	Food from the Sea
Type of Task	Digital Media Task	Research Task	Topic Test	Practical Task
Outcomes Assessed	MAR5-2; MAR5-7; MAR5-8; MAR5-9; MAR5-10	MAR5-2; MAR5-3; MAR5-7; MAR5-8	MAR5-1; MAR5-7; MAR5-8	MAR5-2; MAR5-4; MAR5-5; MAR5-7; MAR5-8; MAR5-9
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination
Task Weighting 100%	25%	25%	25%	25%

HOME ECONOMICS

CHILD STUDIES

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 10	Term 2 Week 10	Term 3 Week 7	Term 4 Week 4
Unit/Topic	“Preparing for Parenthood’ and ‘Family Interactions’	‘Conception to Birth’	‘The Newborn’ and “Growth and Development’	‘Health and Safety in Childhood’
Type of Task	Unit Test	Research Task and Oral Presentation	Caring Activity	Yearly Examination
Outcomes Assessed	CS5-2, CS5-5, CS5-6, CS5-7	CS5-1, CS5-2, CS5-5, CS5-11	CS5-5, CS5-7, CS5-10	CS5-1, CS5-2, CS5-3
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
Task Weighting 100%	20%	30%	30%	20%

DESIGN AND TECHNOLOGY

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 7	Term 2 Week 2	Term 3 Week 7	Term 4 Week 4
Unit/Topic	Food Technologies	Food Design and Packaging	Materials/Textiles Graphic Design	Yearly Exam
Type of Task	Research Task	Folio and Practical Product	Folio and Practical Product	Yearly examination
Outcomes Assessed	DT5.1, DT5.2, DT5.6, DT5.8, DT5.10	DT5.1, DT5.2, DT5.6, DT5.7, DT5.8, DT5.10	DT5.1, DT5.2, DT5.3, DT5.4, DT5.6, DT5.7, DT5.8, DT5.10	DT5.1, DT5.2, DT5.3, DT5.4, DT5.6, DT5.7, DT5.8, DT5.9, DT5.10
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
Task Weighting 100%	20%	30%	30%	20%

FOOD TECHNOLOGY

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 10	Term 2 Week 5	Term 3 Week 7	Term 4 Week 4
Unit/Topic	Food In Australia	Food Selection and Health	Food Trends	Food in Australia Food Selection and Health Food Trends Food for Special occasions
Type of Task	Multicultural Foods practical	Research pamphlet	Beverage Design and Folio	Class Exam
Outcomes Assessed	FT5-1, FT5-2, FT5-5	FT5-6, FT5-9	FT5-10, FT5-11	FT5-6, FT5-7, FT5-12, FT5-13
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
Task Weighting 100%	20%	30%	20%	30%

TAS – INDUSTRIAL ARTS

INFORMATION AND SOFTWARE TECHNOLOGY

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 9	Term 2 Week 5	Term 3 Week 5	Term 3 Week 10
Unit/Topic	Projects and project development	Artificial Intelligence, Simulation and Modelling	Database Design	Database Design
Type of Task	Resource Portfolio	Band Tour Portfolio	Music Shop	Relational Database
Outcomes Assessed	5.1.2, 5.3.2, 5.4.1, 5.5.2	5.2.1, 5.2.2	5.2.1, 5.2.2, 5.2.3	5.2.1, 5.2.2, 5.2.3
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
Task Weighting 100%	30%	30%	20%	20%

INDUSTRIAL TECHNOLOGY – MULTIMEDIA

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 8	Term 2 Week 5	Term 3 Week 8	Term 4 Week 4
Unit/Topic	Web Tech 1	Web Tech 2	Audio Production	Video Production
Type of Task	Poster	Website	Podcast	Short Film
Outcomes Assessed	IND5-2, IND5-3	IND5-2, IND5-5	IND5-3, IND5-4	IND5-2, IND5-3, IND5-5
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
Task Weighting 100%	15%	25%	35%	25%

INDUSTRIAL TECHNOLOGY – TIMBER

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 10	Term 2 Week 5	Term 3 Week 8	Term 4 Week 4
Unit/Topic	Timber 1	Timber 1	Timber 1	Timber 1
Type of Task	Jewellery Box	Bedside table progress- carcass	Theory Booklet	Bedside table final
Outcomes Assessed	IND5-2, IND5-3, IND5-5	IND5-1, IND5-2, IND5-3	IND5-8, IND5-9, IND5-10	IND5-2, IND5-3, IND5-7
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
Task Weighting 100%	25%	20%	20%	35%