



**PORT HACKING HIGH SCHOOL**

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**YEAR 8  
ASSESSMENT  
POLICY  
2020**

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# OVERVIEW

A student will be considered to have satisfactorily completed a course if there is sufficient evidence that the student has:

- a) **followed** the course developed by each faculty; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) **achieved** some or all of the course outcomes

## STAGE 4 GRADING

Students are awarded a grade (A to E) for each of the courses they have studied in Year 7 and 8. The grades are based on the course performance descriptors for each course. The grades allocated to each student are determined by the student's performance on the assessment tasks set throughout the course. The nature and timing of these tasks is detailed for each of the subjects later in this booklet.

## SCHOOL ASSESSMENT TASKS

School-based assessment tasks are linked to standards because the tasks focus on outcomes, they are valid instruments for what they are designed to assess, and where appropriate, the marking guidelines are related to the wording of the outcomes and the performance standards.

Each task enables teachers to collect information about the students' achievement in relation to one or several outcomes, to award marks in accordance with marking guidelines, and to provide constructive feedback to students on their performances highlighting their strengths and where they could make improvements.

## COURSE ASSESSMENT SCHEDULES

The course assessment schedule is set out in the assessment booklet. It contains information about the set tasks in each component of your course. The course assessment schedule also informs you of approximately when the various assessment tasks will take place, and tells you the weighting of each task. The date of each assessment task will be provided by the classroom teacher at **least two weeks prior to the task**.

## SCHOOL ASSESSMENT POLICY

It is essential that students ensure they are present for and complete all assessment tasks. **If a student is absent on the day of an assessment task, he or she must contact the school to explain the absence, and then provide the classroom teacher with a letter from a parent/guardian explaining the reason for the absence on the first day of their return**, regardless of whether or not a lesson in that subject is timetabled on that day.

- Holidays/travel are NOT considered a valid excuse for missing an assessment task/exam OR for requesting an alternate date for the task/exam.
- Technological malfunctions are not automatically considered a valid excuse. (See next page )

## Late Handing in of Tasks/Assignments due to absence

The student must contact the teacher on the first day of attendance after the missed submission date, regardless of whether or not a lesson in that subject is timetabled on that day. If the late handing in of a task, or request for an extension of time to submit that task, is not explained by a letter from a parent/guardian, a zero mark will be recorded for that task.

**Where there is no valid reason for non-completion of an assessment task, a zero mark must be recorded for that task.**

## Malpractice and Plagiarism

A zero mark will be recorded for tasks where malpractice or plagiarism is involved. Malpractice is defined as failing to comply with the Rules of Conduct set out by the School (see below). Plagiarism is “when you pretend that you have written or created a piece of work that someone else originated.” Candidates who do not comply with these rules or who engage in malpractice in assessment tests or examinations, or in the preparation of assessments, will receive no marks for that task. Students will be required to re-attempt the assessment task in order to satisfy course outcomes.

## Rules of Conduct

- a) Where a task takes the form of a test or examination, the teacher's instructions must be followed at all times.

Candidates must:

- NOT speak to any person other than the teacher during the examination.
- NOT behave in any way likely to disturb the work of any other student or upset the conduct of the examination.
- NOT bring mobile phones into the exam room. All mobile phones are to be turned off and left in students' bags. Mobile phones are not to be in students' pockets.
- NOT wear a watch of any kind.

Nor may any books, notes, paper or equipment other than that specifically permitted by the teacher be taken into the room where the exam is taking place.

- b) All tasks must be the work of the student submitting them. All sources used in preparation of a task must be acknowledged. Teachers will use their professional judgement to decide what is the student's own work.
- c) Any attempt at malpractice or plagiarism will result in a zero mark.

## Technology Problems:

Problems with computers crashing and printers not working may be a reason to apply for an extension. However it will not be automatic that a student has an extension granted due to a technology malfunction. A student will be required to show evidence of their work in order to be considered an extension. This evidence may be in the form of a:

- draft printout of the task
- handwritten draft version of the task
- USB handed to the teacher containing an electronic version of the task
- OR the student may email the completed assessment to the teacher

*A student:*

- must keep a back-up copy of tasks in progress. The school recommends this be done through the use of the DoE portal email. Students can email their work (as they progress through it) to their own email address, thereby having it accessible to show their teacher on request
- will be awarded a zero mark if they are unable to show evidence of the task in draft form
- must not expect to be granted an extension if they leave the printing of the task until the night before it is due, and then find that they experience technology problems
- must be able to supply independent evidence of computer malfunction (eg letter from a computer company)

# SUBJECT INFORMATION

## CREATIVE AND PERFORMING ARTS

### MUSIC

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 1</b>	<b>TASK 2</b>
	Term 1 Week 9	Term 2 Week 3	Term 3 Week 9	Term 4 Week 3
Unit/Topic	Popular Music	Popular Music	Popular Music	Popular Music
Type of Task	<b>Listening</b>	<b>Performance</b>	<b>Listening</b>	<b>Performance</b>
Outcomes Assessed	4.7, 4.8	4.1, 4.2, 4.3	4.7, 4.8	4.1, 4.2, 4.3
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>15%</b>	<b>35%</b>	<b>15%</b>	<b>35%</b>

## VISUAL ARTS

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>
	Term 1 Week 10	Term 3 Week 3	Term 4 Week 3
Unit/Topic	Fantasy Masks	Portraits	Patterns in Nature
Type of Task	<b>Mask and VAPD</b>	<b>Drawing and Facebook Profile</b>	<b>Print works VAPD</b>
Outcomes Assessed	4.1, 4.2, 4.6	4.1, 4.4, 4.7, 4.8, 4.9, 4.10	4.1, 4.3, 4.4, 4.5
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>30%</b>	<b>40%</b>	<b>30%</b>

# ENGLISH

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>	<b>TASK 5</b>
	Term 1 Week 9	Term 2 Week 3	Term 3 Week 10	Term 4 Week 2	Terms 1-4 Various weeks
Unit/Topic	Genre Study Science Fiction	Journal Reading & Writing	Thematic Study Cultural Perspectives	Journal Reading & Writing	All Units
Type of Task	<b>Written imaginative response</b>	<b>Polished journal piece</b>	<b>Written extended response</b>	<b>Polished journal piece</b>	<b>Class Tasks</b>
Outcomes Assessed	EN4-1A, EN4-4B, EN4-6C, EN4-7D	EN4-1A, EN4-3B, EN4-4B, EN4-5C	EN4-3B, EN4-5C, EN4-7D	EN4-1A, EN4-3B, EN4-4B, EN4-5C	EN4-1A, EN4-2A, EN4-3B, EN4-4B
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting 100%</b>	<b>15%</b>	<b>10%</b>	<b>15%</b>	<b>10%</b>	<b>50%</b>

# HSIE

## GEOGRAPHY – SEMESTER 2

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 3 Week 3	Term 3 Week 7	Term 4 Week 1	Term 4 Week 3
Unit/Topic	Skills Test	Research Task Place and Liveability	Bookwork	Yearly Examination – Place and Liveability and Interconnections
Type of Task	<b>In class</b>	<b>Hand in</b>	<b>In Class</b>	<b>Examination</b>
Outcomes Assessed	GE4-7	GE4-3, GE4-4, GE4- 6, GE4-8	GE4-8	GE4-1, GE4-2, GE4-5, GE4-7
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
<b>Task Weighting 100%</b>	<b>20%</b>	<b>30%</b>	<b>10%</b>	<b>40%</b>



## HISTORY – SEMESTER 1

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 3	Term 1 Week 7	Term 2 Week 1	Term 2 Week 3
Unit/Topic	Skills Test	Research Task on Medieval Europe	Bookwork	Yearly Examination – Medieval Europe and Spanish Conquest
Type of Task	<b>In class</b>	<b>Hand in</b>	<b>In class</b>	<b>Examination</b>
Outcomes Assessed	HT4-5, HT4-7, HT4-9  Life Skills: HTLS-3, HTLS-4, HTLS-5, HTLS-7,	HT4-3, HT4-8, HT4- 10  Life Skills: HTLS-9, HTLS-11, HTLS-12, HTLS-13	HT4-10  Life Skills: HTLS- 11HTLS-12,	HT4-2, HT4-4, HT4-6  Life Skills: HTLS-2, HTLS-6, HTLS-8, HTLS-13
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>20%</b>	<b>30%</b>	<b>10%</b>	<b>40%</b>

# LANGUAGES

## FRENCH

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 9	Term 2 Week 4	Term 3 Week 9	Term 4 Week 3
Unit/Topic	Self-Introduction	Family	Animals and food	Celebrations
Type of Task	<b>Role Play</b>	<b>Half Yearly Examination</b>	<b>Interview and reflection</b>	<b>Yearly Examination</b>
Outcomes Assessed	LFR4-1C, LFR4-5U, LFR4-6U, LFR4-7U	LFR4-2C, LFR4-3C, LFR4-4C	LFR4-1C, LFR4-5U, LFR4-6U, LFR4-7U, LFR4-8U	LFR4-2C, LFR4-3C, LFR4-4C
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
<b>Task Weighting 100%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>

## JAPANESE

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 9	Term 2 Week 4	Term 3 Week 9	Term 4 Week 3
Unit/Topic	Self-Introduction	Family	Travel	School Life
Type of Task	<b>Role Play</b>	<b>Poster</b>	<b>Travel itinerary presentation</b>	<b>Yearly Examination</b>
Outcomes Assessed	LJA4-1C, LJA4-5U, LJA4-8U	LJA4-2C, LJA4-3C, LJA4-4C	LJA4-1C, LJA4-5U, LJA4-6U, LJA4-7U, LJA4-8U, LJA4-9U	LJA4-2C, LJA4-3C, LJA4-4C
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
<b>Task Weighting 100%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>

# MATHEMATICS

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 9	Term 2 Week 3	Term 3 Week 3	Term 4 Week 2
Unit/Topic	<ul style="list-style-type: none"> <li>Data Analysis</li> </ul>	<ul style="list-style-type: none"> <li>Index Laws and Roots</li> <li>Financial Mathematics</li> <li>Geometry</li> </ul>	<ul style="list-style-type: none"> <li>Algebra</li> <li>Pythagoras' Theorem</li> <li>Area and Volume</li> </ul>	<ul style="list-style-type: none"> <li>Linear Equations</li> <li>Rates and Ratios</li> <li>Equations</li> </ul>
Type of Task	<b>Take home Investigation Style Task with a Calibration Test</b>	<b>In class written test</b>	<b>In class written test</b>	<b>In class written test</b>
Outcomes Assessed	MA4-19SP, MA4-20SP, MA4-1WM, MA4-2WM, MA4-3WM	MA4-6NA, MA4-9NA, MA4-17MG, MA4-18MG MA4-1WM, MA4-2WM, MA4-3WM	MA4-8NA, MA4-12MG, MA4-13MG, MA4-14MG, MA4-16MG, MA4-1WM, MA4-2WM, MA4-3WM	MA4-7NA, MA4-10NA, MA-11NA, MA4-1WM, MA4-2WM, MA4-3WM
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>20%</b>	<b>30%</b>	<b>25%</b>	<b>25%</b>

# PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 8	Term 2 Week 4	Term 3 Week 8	Term 4 Week 3
Unit/Topic	Positive Choices	Throwing and Catching Skills	Why Should I Be Active?	Games Skills
Type of Task	<b>Topic Test</b>	<b>Practical Application</b>	<b>Research Task</b>	<b>Practical Application</b>
Outcomes Assessed	PD4-1, PD4-2, PD4-3, PD4-6, PD4-7, PD4-9	PD4-4, PD4-5, PD4-8, PD4-9, PD4-11	PD4-6, PD4-7, PD4-8, PD4-10	PD4-4, PD4-5, PD4-8, PD4-9, PD4-11
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>20%</b>	<b>25%</b>	<b>30%</b>	<b>25%</b>

# SCIENCE

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 7	Term 2 Week 4	Term 3 Week 4	Term 4 Week 3
Unit/Topic	May the Force Be with You	Our Backyard	Mysterious Matter	Captain Planet
Type of Task	<b>Experimental Design (Student Research Project)</b>	<b>Knowledge and Skills Test</b>	<b>Knowledge and Skills Test</b>	<b>Research Project</b>
Outcomes Assessed	SC4-4WS; SC4-5WS; SC4-6WS; SC4-7WS; SC4-8WS; SC4-9WS; SC4-10PW; SC4-12ES	SC4-4WS; SC4-7WS; SC4-8WS; SC4-9WS; SC4-14LW; SC4-15LW	SC4-7WS; SC4-8WS; SC4-9WS; SC4-16CW; SC4-17CW	SC4-4WS; SC4-5WS; SC4-6WS SC4-7WS; SC4-8WS; SC4-9WS; SC4-12ES; SC413ES
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>

# TECHNOLOGY

Students will complete a different TAS Rotation each semester.

**An example of a pattern of study is:**

*Semester 1- TAS- Home Economics*

*Semester 2- TAS- IA*

## HOME ECONOMICS

	Semester 1 OR 2	
	TASK 1	TASK 2
	<b>Semester 1</b> Term 1 Week 7 <b>Semester 2</b> Term 3 Week 7	<b>Semester 1</b> Term 2 Week 4 <b>Semester 2</b> Term 4 Week 3
Unit/Topic	<b>Enviro Bag</b> Materials Technologies / Digital Technologies <b>OR</b> <b>Healthy Bytes</b> Food and Agricultural Technologies / Digital Technologies	<b>Enviro Bag</b> Materials Technologies / Digital Technologies <b>OR</b> <b>Healthy Bytes</b> Food and Agricultural Technologies / Digital Technologies
Type of Task	<b>Folio and Practical Task</b>	<b>Folio and Practical Task</b>
Outcomes Assessed	TE4-1DP, TE4-2DP, TE4-3DP, TE4-6FO, TE4-9MA, TE4-10TS	TE4-1DP, TE4-2DP, TE4-3DP, TE4-6FO, TE4-9MA, TE4-10TS
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting</b> <b>50%</b>	Folio – 10% Practical – 15% <b>Total 25%</b>	Folio – 10% Practical – 15% <b>Total 25%</b>

# INDUSTRIAL ARTS

SEMESTER 1 OR 2		
	TASK 1	TASK 2
	<b>Semester 1</b> Term 1 Week 8  <b>Semester 2</b> Term 3 Week 8	<b>Semester 1</b> Term 2 Week 4  <b>Semester 2</b> Term 4 Week 3
Unit/Topic	Engineered Systems OR Materials Technologies 1	Engineered Systems OR Materials Technologies 1
Type of Task	<b>Practical/Workbook</b> OR <b>Practical/Folio</b>	<b>Practical/Workbook</b> OR <b>Practical/Folio</b>
Outcome Assessed	TE4-1DP, TE4-2DP, TE4-3DP, TE4-8EN	TE4-1DP, TE4-2DP, TE4-3DP, TE4-8EN
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Semester Task Weighting</b> <b>50%</b>	<b>25%</b>	<b>25%</b>