



**PORT HACKING HIGH SCHOOL**

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**ROSA  
(RECORD OF SCHOOL ACHIEVEMENT)  
ASSESSMENT  
YEAR 10  
2020**

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# WHAT IS THE RoSA?

## What is the Record of School Achievement?

The NSW Education Standards Authority (NESA) issues the Record of School Achievement (RoSA) to eligible students who leave school before completing the Higher School Certificate (HSC).

The RoSA is a cumulative credential, meaning it contains a student's record of academic achievement up until the date they leave school. This could be between the end of Year 10 up until and including some results from Year 12. The RoSA records completed Stage 5 (Year 10) and Preliminary Stage 6 (Year 11) courses and grades, HSC (Year 12) results, and where applicable participation in any uncompleted Preliminary Stage 6 courses or HSC courses.

The RoSA is useful to students leaving school prior to the HSC because they can show it to potential employers or places of further learning. The RoSA will provide students who leave school before receiving their HSC with a more comprehensive credential.

## ELIGIBILITY FOR A RoSA

To be eligible for a RoSA, students must have:

- Completed the mandatory curriculum requirements for Years 7 to 10.
- Attended a government school, an accredited non-government school or a recognised school outside NSW.
- Completed courses of study that satisfy Education Standards' curriculum and assessment requirements for the RoSA.
- Complied with the requirements from the Education Act.

## Who Will Get a RoSA?

- Not all Year 10 students will automatically receive the credential. Eligible students are those who choose to leave school after the end of Year 10 but before they complete the HSC.
- It will be cumulative and comprehensive – it will show a student's school achievements up to the time they leave school, not just at the end of Year 10.
- This means that students who leave school from the end of Year 10 or during Years 11 and 12 will be eligible for a RoSA.

## Attendance

While NESA does not mandate attendance requirements, principals may determine that, as a result of absence, the course completion criteria may not be met. Clearly, absences will be regarded seriously by principals who must give students early warning of the consequences of such absences. Warning letters must relate a student's absence to the non-completion of course requirements.

# RoSA REPORTING AND GRADES

The RoSA shows a student's comprehensive record of academic achievement, which includes:

- completed courses and the awarded grade or mark
- courses a student has participated in but did not complete before leaving school
- results of any minimum standard literacy and numeracy tests that may have been sat
- date the student left school.

It includes an A to E grade for all Stage 5 (Year 10) and Preliminary Stage 6 (Year 11) courses, the student has satisfactorily completed.

## Grades are:

- based on student achievement in their assessment work
- submitted to NESA by the school in Term 4
- monitored by us for fairness and consistency.

Grades **will not** be shown for partial completion of Year 10 courses

# SCHOOL ASSESSMENT POLICY

Each subject has prepared an Assessment Schedule which outlines the components of the assessment and the types of tasks to be included. This will be provided to each student. Students will be given an Assessment Notification at least TWO weeks prior to the due date of the task.

There will be four assessments over the course of Year 10.

The Principal reserves the right to use decimal places in marks to separate students on the same ranking.

## Illness / Misadventure

It is essential that students ensure that they are present for and complete all assessment tasks. If a student is absent on the day of an assessment task, he or she must contact the school to explain the absence, and then provide the Principal (or his delegate) with an illness/misadventure form **within 3 school days** after returning to school.

- **An illness claim MUST be supported by a medical certificate dated at the time of the illness specifying the nature of the illness. If a student is still away sick on days after the due date, the medical certificate must cover all days of illness NOT just the day of the task.**
- Generally speaking 'Misadventure' is for unforeseen misfortune.
- Holidays/travel are NOT a valid excuse for missing an assessment task/exam OR for requesting an alternate date for the task/exam. This includes asking to sit a task/exam early to accommodate a holiday.
- Technological malfunctions are not automatically considered a valid excuse. (See below)
- The Principal will judge whether the illness/misadventure claim and supporting documents provides a valid reason.

### Technology Problems:

Computer and/or printer malfunction is not automatically considered a valid excuse.

Problems with computers crashing and printers not working may be a reason to apply for misadventure. However it will not be automatic that a student has a misadventure appeal granted due to a technology malfunction. A student will be required to show evidence of their work in order to be considered for a misadventure appeal. This evidence may be in the form of a:

- draft printout of the task
- handwritten draft version of the task
- USB handed to the teacher containing an electronic version of the task

*A student:*

- must keep a back-up copy of tasks in progress. The school recommends this be done through the use of the DET portal email. Students can email their work (as they progress through it) to their own email address, thereby having it accessible to show their teacher on request
- will be awarded a zero mark if they are unable to show evidence of the task in draft form
- must not expect to be granted a misadventure appeal if they leave the printing of the task until the night before it is due, and then find that they experience technology problems
- must be able to supply independent evidence of computer malfunction (eg letter from a computer company)

### **Valid Illness/Misadventure**

Where the Principal decides that a valid reason has been supplied, the following special procedures will be implemented in all courses in all subjects.

- a) an extension of time, or
- b) awarding of a mark based on completion of a substitute task, or
- c) where neither is feasible nor reasonable, or where the missed task is difficult to duplicate, the Principal may authorise the use of an estimate for that task based on other appropriate evidence.

**Where there is no valid reason for non-completion of an assessment task, a zero mark must be recorded for that task.**

**NB** Students who do not make a serious attempt at more than 50% of assessment tasks within a course will be awarded an 'N' determination for the final assessment submitted to NESAs.

### **Responsibility for Substitute Tasks**

The responsibility for requesting a substitute task lies with the student. Students must complete an illness/misadventure form and give that, and any supporting documentation, to the relevant Deputy Principal.

For assessment tasks, either in class or hand in, the student must see the Head Teacher on the first day of attendance after the missed task, regardless of whether or not a lesson in that subject is timetabled on that day.

For examinations, students must report to the Deputy Principal as soon as they are well enough to attend school (i.e. the school day after the medical certificate is valid) even if they do not have an exam scheduled for that day.

In cases where a zero mark has been recorded, the student must be given an opportunity to complete the task(s) and so show some achievement in that section of the course and redeem any N-award warning issued.

## Late Handing in of Tasks/Assignments

Procedures outlined in *Granting of Substitute Tasks* above, also apply to the late handing in of tasks. The student must contact the teacher on the first day of attendance after the missed submission date, regardless of whether or not a lesson in that subject is timetabled on that day. If the late handing in of a task, or request for an extension of time to submit that task, is not explained by a valid illness/misadventure claim, **a zero mark** will be recorded for that task.

## Absence Before a Task

The school reserves the right to question any (partial) absence in the lesson periods before a task. If the Principal deems that a partial absence has resulted in an advantage to a student, a mark penalty will be decided.

## Malpractice and Plagiarism

A zero mark will be recorded for tasks where malpractice or plagiarism is involved. Malpractice is defined as failing to comply with the Rules of Conduct set out by the School (see below). Plagiarism is “when you pretend that you have written or created a piece of work that someone else originated.” (All My Own Work, NESAs). Candidates who do not comply with these rules or who engage in malpractice in assessment tests or examinations, or in the preparation of assessments, will receive no marks for that task. Students will be required to re-attempt the assessment task in order to satisfy course outcomes.

## Non-Serious Attempts

Any student who enters a non-serious attempt (including but not restricted to inappropriate comments to questions, challenging markers to take away marks, making abusive, rude or derogatory comments, inappropriate diagrams) will receive zero marks for that assessment task. Students will be required to re-attempt the assessment task in order to satisfy course outcomes.

## Rules of Conduct

- a) Where a task takes the form of a test or examination, the supervisor's instructions must be followed at all times.

Candidates must:

- NOT speak to any person other than the supervisor during the examination.
- NOT behave in any way likely to disturb the work of any other candidate or upset the conduct of the examination.
- NOT bring mobile phones into the exam room. All mobile phones are to be turned off and left in students' bags. Mobile phones are not to be in students' pockets.
- NOT wear a watch of any kind.
- All acceptable stationary is to be placed in a clear, see-through bag. NO pencil cases.
- See-through water bottles are permitted.

Nor may any books, notes, paper or equipment other than that specifically permitted by the supervisor be taken into the room where the examination is taking place.

- b) All tasks must be the work of the student submitting them. All sources used in preparation of a task must be acknowledged. Teachers will use their professional judgement to decide what is the student's own work.
- c) In accordance with NESAs policy, mobile phones and MP3 players are banned.
- they may not be taken into an examination room
  - during class assessment tasks, they are to be switched off and in student's school bag
- d) Any attempt at malpractice or plagiarism will result in a zero mark.

## Appeals

Appeals against decisions made with regard to this policy must be addressed to the Principal in writing.

## Procedures concerning tasks that produce invalid or unreliable results

In exceptionally, rare circumstances a task might not adequately discriminate between students (in such a case everyone gets the same or a very similar mark). Sometimes a task might become invalid or inequitable due to problems associated with its administration. In these circumstances the head teacher in consultation with the deputy principal will ascertain the best method to address these issues. This may include:

- only part of the task used to calculate the internal assessment mark;
- the weighting of the task may be reduced and additional weighting added to a future task; and/or
- the original assessment task will be replaced by an additional task. Sufficient written notice will be provided for any additional tasks and, if necessary, weightings will be adjusted accordingly.

Students will be notified in writing, if any assessment task is deemed to be invalid or unreliable and the course of action to be taken to rectify this issue.

## 'N' DETERMINATIONS

The Principal, Deputy Principal and Head Teacher Secondary Studies regularly review the 'N' warning letters of students in Year 10.

If a student does not make a diligent or sustained effort in their classwork, or does not complete an assessment task, then they will be issued with an 'N' warning letter. This gives students the opportunity to complete the work and demonstrate that they have met the course outcomes. If the student completes the work, the 'N' warning letter will be redeemed.

If a student gets two 'N' warning letters in the same subject and does not complete the work, then they will not be deemed by the Principal to have met the learning outcomes of the course, and will be issued with an additional letter providing a new deadline to complete all tasks for all N warning letters.

English, Mathematics, Science, History, Geography and PDHPE are **mandatory** courses. If a student gains two 'N' warning letters in one of these subjects and does not complete the work, they will not be awarded a RoSA. Students are warned via a warning letter from the school if it looks like they might receive an 'N' determination in any given subject. This aims to give the student time to complete the course requirements and rectify the problem.

If a student receives an 'N' determination in a mandatory curriculum requirement course, they will not be eligible for the RoSA. If they leave school, they will receive a Transcript of Study that will list the mandatory course(s) that received an 'N' determination. If a student is given an 'N' determination in a non-mandatory course, the course will not appear on their RoSA or Transcript of Study.

## Illness or Misadventure Claim Flowchart

If you have **prior warning** (eg a planned surgery or representative commitments) please contact the DP assigned to your year group as soon as this is known. Please comply with arrangements made at this time.

For illness or misadventure **without prior warning**, please follow the steps below:

### 1) Contact the school as early as possible.

Contact reception and explain that you cannot attend an **in class task** or **exam** or **hand in a task** due to illness or misadventure. Ask that this message be passed on to the DP assigned to your year group, HT of the subject AND the class teacher.

### 2) Get supporting documentation.

**If ill**, go to the doctor that day (back dated medical certificates are not acceptable) and get a medical certificate to cover you for the day of the task AND any following days that you are not fit for school. (You will be expected to complete the task on the day after the medical certificate expires.)

**If misadventure**, get any documentation that supports your claim. If not possible, then a Statutory Declaration may be requested.

### 3) Submit Task/Organise substitute task.

The responsibility for submitting the task or requesting a substitute tasks rests with the student. This **must** be done on the first day after the medical certificate expires or the first day possible after a misadventure, whether or not you have the subject or an exam timetabled on that day.

If it is a **hand in task**, submit the task to the faculty HT on the first day of return.

If it is an **inclass task**, see the faculty HT **before school on your first day of return** (before the roll bell) and an alternate time for the task will be negotiated. You should be prepared to sit the task that day.

If it is an **exam**, see the DP assigned to your year group between 8:30 – 8:40am to organise an alternate time for the exam. You should be prepared to sit the exam that day.

### 4) Submit an Illness/Misadventure Form

Complete and submit an *Illness or Misadventure Claim Form* to the DP assigned to your year group along with any supporting evidence (eg Medical Certificate, insurance claim, incident report – see notes on Technology Problems in your assessment booklet). The DP will assess the claim for its validity. **Please don't assume approval.**

The *Illness or Misadventure Claim Form* MUST be submitted **within 3 school days** after returning to school.

**NB** Even if your Illness or Misadventure Claim is not approved you should still submit or complete the task because, even though you will be awarded "0", you will avoid an N-award warning.



**X** Attach any supporting evidence here with a staple or a pin.

**PORT HACKING HIGH SCHOOL  
ILLNESS OR MISADVENTURE CLAIM FORM**

Students Name: \_\_\_\_\_ Year: \_\_\_\_\_ Roll Class: \_\_\_\_\_

Parent's name: \_\_\_\_\_ Daytime parent contact phone number: \_\_\_\_\_

Exam or Assessment task affected: \_\_\_\_\_

\_\_\_\_\_ Due date of task: \_\_\_\_/\_\_\_\_/\_\_\_\_

Subject: \_\_\_\_\_ Class Teacher's name: \_\_\_\_\_

Type of claim ( Please tick ✓ )     Illness     Misadventure

Describe your reasons for submitting this claim. (Describe the illness or misadventure)  
(Any supporting evidence, such as a doctor's certificate or a letter from a parent, should be attached to the top left corner of this form.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

State what outcome you hope to achieve by submitting this claim:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent or Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**INSTRUCTIONS:** (Please read the following instructions carefully.)

- This claim form, along with any supporting evidence, such as a doctor's certificate etc, should be submitted to the Principal.
- This claim form should be submitted **within 3 school days after return to school** when an assessment task has been missed. (It may also be submitted before the task is due.)
- Failure to comply with these instructions may result in a zero assessment being recorded.

**Office use only**

Day & Date claim received by Principal: Mo Tu We Th Fr \_\_\_\_/\_\_\_\_/\_\_\_\_

Principal's Decision: \_\_\_\_\_

Principal's Signature: \_\_\_\_\_

This claim form should be filed in the student's master file attached to a brief note describing the outcome of the claim.

# SUBJECT INFORMATION

## CREATIVE AND PERFORMING ARTS

### DANCE

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 10	Term 2 Week 4	Term 3 Week 4	Term 4 Week 1
Unit/Topic	The Moderns	Jardi Tancat	Process of Composition: Organising the Dance	Interpretation through Safe Dance & Performance Quality
Type of Task	<b>Performance Composition Interview</b>	<b>Essay</b>	<b>Composition &amp; Logbook/Rationale</b>	<b>Performance &amp; Interview</b>
Outcomes Assessed	5.1.2, 5.1.3, 5.2.1, 5.3.1	5.3.1, 5.3.2, 5.3.3	5.2.1, 5.2.2, 5.3.3	5.1.1, 5.1.2, 5.1.3
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting 100%</b>	<b>25%</b>	<b>20%</b>	<b>30%</b>	<b>25%</b>

# MUSIC

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 7	Term 2 Week 5	Term 3 Week 5	Term 4 Week 1
Unit/Topic	Theatre Music	Classical Music	Rock	Music of a Culture
Type of Task	<b>Performance</b>	<b>Composition Portfolio with Aural Analysis</b>	<b>Performance and Composition</b>	<b>Listening Test</b>
Outcomes Assessed	5.1, 5.2, 5.3	5.4, 5.5, 5.6, 5.7, 5.8, 5.9	5.1, 5.2, 5.3, 5.4, 5.5	5.7, 5.8, 5.9
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input checked="" type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>20%</b>	<b>25%</b>	<b>35%</b>	<b>20%</b>

## PHOTOGRAPHY AND DIGITAL MEDIA

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>
	Term 1 Week 7	Term 2 Week 5	Term 4 Week 1
Unit/Topic	Digital Dreams	Studio Portraiture	Contemporary Photography
Type of Task	<b>Surreal Images</b>	<b>Research Essay</b>	<b>Practical Project and Writing Task</b>
Outcomes Assessed	5.1, 5.3, 5.6, 5.9	5.7, 5.8, 5.9, 5.10	5.2, 5.4, 5.5, 5.8
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>

## VISUAL ARTS

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 7	Term 2 Week 5	Term 3 Week 4	Term 4 Week 1
Unit/Topic	Social and Political Issues	Social and Political Issues	Altered Realities	Altered Realities
Type of Task	<b>Research Task</b>	<b>Body of Work VAPD</b>	<b>In Class Writing Task</b>	<b>Body of Work VAPD</b>
Outcomes Assessed	5.7, 5.8, 5.9, 5,10	5.1, 5.2, 5.4, 5.6	5.7, 5.8, 5.9, 5,10	5.1, 5.2, 5.3, 5.5
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>20%</b>	<b>30%</b>	<b>20%</b>	<b>30%</b>

# ENGLISH

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>	<b>TASK 5</b>
	Term 1 Week 10	Term 2 Week 3	Term 3 Week 10	Term 4 Week 1	Terms 1-4 Various weeks
Unit/Topic	The Power of Words	Journal Reading & Writing	The Composer's Voice	All Units	All Units
Type of Task	<b>Written extended response</b>	<b>Polished journal piece</b>	<b>Portfolio of Writing</b>	<b>Exam-Short answer &amp; extended response</b>	<b>Class Tasks</b>
Outcomes Assessed	EN5-1A, EN5-5C, EN5-7D	EN5-3B, EN5-4B, EN5-5C	EN5-1A, EN5-3B, EN5-5C, EN5-7D	EN5-1A, EN5-3B, EN5-6C, EN5-7D	EN5-1A, EN5-2A, EN5-3B, EN5-5C, EN5-8D, EN5-9E
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>15%</b>	<b>10%</b>	<b>20%</b>	<b>20%</b>	<b>35%</b>

# HSIE

## COMMERCE

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 9	Term 2 Week 4	Term 3 Week 6	Term 4 Week 1
Unit/Topic	Research Task Employment Issues	In class test – Employment Issues and Law and Society	Research Task and in-class Law in Action	Yearly Examination – all topics
Type of Task	<b>Hand in</b>	<b>In class test</b>	<b>Hand in and in class</b>	<b>Examination</b>
Outcomes Assessed	5.1, 5.2, 5.7, 5.8	5.2, 5.3, 5.4, 5.5	5.3, 5.5, 5.6, 5.9	5.1, 5.2, 5.4, 5.8
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>20%</b>	<b>30%</b>	<b>20%</b>	<b>30%</b>

## HISTORY SEMESTER 1

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>
	Term 1 Week 4	Term 1 Week 8	Term 2 Week 5
Unit/Topic	History skills	Holocaust Research Task	Yearly Examination – all topics
Type of Task	<b>In class</b>	<b>Hand in</b>	<b>Examination</b>
Outcomes Assessed	HT5-2, HT5-5 HTLS-5, HTLS-7	HT5-3, HT5-6, HT5-8, HT5-9 HT5-10 HTLS-5, HTLS-8, HTLS- 10, HTLS-11, HTLS-12, HTLS13	HT5-1, HT5-4, HT5- 6, HT5-7, HT5-9, HT5-10 HTLS-3, HTLS-4, HTLS6, HTLS-8, HTLS-9, HTLS-11, HTLS-12, HTLS-13
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
<b>Task Weighting 100%</b>	<b>25%</b>	<b>35%</b>	<b>40%</b>

## GEOGRAPHY SEMESTER 2

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>
	Term 3 Week 3	Term 3 Week 7	Term 4 Week 1
Unit/Topic	Geography Skills	Environmental Change and Management Research Task	Yearly Examination – All topics
Type of Task	<b>In class</b>	<b>Hand in</b>	<b>Examination</b>
Outcomes Assessed	GE5-3, GE5-7, GELS5-3, GELS5-7	GE5-2, GE5-4, GE5-5, GE5-7, GELS5-2, GELS5-4, GELS5-5, GELS5-7	GE5-1, GE5-3, GE5-6, GE5-8, GELS5-1, GELS5-3, GELS5-6, GELS5-8
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
<b>Task Weighting 100%</b>	<b>25%</b>	<b>35%</b>	<b>40%</b>

All students will undertake a semester of Geography followed by a semester of History. As such they will not receive Half Yearly and Yearly reports for both subjects, rather a final report for each course.



## ELECTIVE HISTORY

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 10	Term 2 Week 5	Term 3 Week 8	Term 4 Week 1
Unit/Topic	Research Task History and the Media	Half Yearly Test History and the Media and Thematic Studies	Research and hand in – Crime and Punishment	<b>Yearly Examination – all topics studied</b>
Type of Task	<b>Hand in</b>	<b>In class test</b>	<b>Hand in and in class</b>	<b>Examination</b>
Outcomes Assessed	E5.1, E5.2, E5.7	E5.6, E5.7, E5.9	E5.6, E5.8, E5.9	E3.3, E5.4, E5.6, E5.7, E5.9
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
<b>Task Weighting 100%</b>	<b>20%</b>	<b>30%</b>	<b>20%</b>	<b>30%</b>

# LANGUAGES

## FRENCH

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 9	Term 2 Week 4	Term 3 Week 9	Term 4 Week 1
Unit/Topic	Household routine	Describing events	Community activities	Sport
Type of Task	<b>Speaking task</b>	<b>Written piece</b>	<b>Digital presentation</b>	<b>Yearly Examination</b>
Outcomes Assessed	LFR5-1C, LFR5-5U, LFR5-6U, LFR5-7U	LFR5-2C, LFR5-3C, LFR5-4C	LFR5-4C, LFR5-5U, LFR5-6U, LFR5-7U, LFR5-8U	LFR5-1C, LFR5-2C, LFR5-3C
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>

## JAPANESE

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 9	Term 2 Week 4	Term 3 Week 9	Term 4 Week 1
Unit/Topic	Japanese anime and manga	Milestones	Shopping	Event planning
Type of Task	<b>Speaking task</b>	<b>Written piece</b>	<b>Visual advertisement</b>	<b>Yearly Examination</b>
Outcomes Assessed	LJA5-1C, LJA5-5U, LJA5-6U, LJA5-7U	LJA5-2C, LJA5-3C, LJA5-4C	LJA5-4C, LJA5-5U, LJA5-6U, LJA5-7U, LJA5-8U, LJA5-9U	LJA5-1C, LJA5-2C, LJA5-3C
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>

# MATHEMATICS

## MATHEMATICS 5.1

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 7	Term 2 Week 5	Term 3 Week 7	Term 4 Week 1
Unit/Topic	<ul style="list-style-type: none"> <li>Surface Area and Volume</li> <li>Financial Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Algebra</li> <li>Coordinate Geometry</li> </ul>	<ul style="list-style-type: none"> <li>Pythagoras'</li> <li>Trigonometry</li> </ul>	<ul style="list-style-type: none"> <li>Equations</li> <li>Pythagoras'</li> <li>Trigonometry</li> <li>Non Linear Graphs</li> <li>Statistical Analysis</li> </ul>
Type of Task	<b>In class written test</b>	<b>In class written test</b>	<b>Investigation Style Take Home Task and Calibration Test</b>	<b>Semester 2 Test In class written test</b>
Outcomes Assessed	MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA5.1-4NA, MA5.1-8MG	MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA5.1-6NA, MA5.2-6NA,	MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA16- MG, MA5.1-10MG	MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA4-16MG, MA5.1-7NA, MA5.2-8NA, MA5.1-10MG, MA5.1-12SP
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting 100%</b>	<b>25%</b>	<b>25%</b>	<b>20%</b>	<b>30%</b>

Please note that students completing the 5.1 outcomes may be extended and assessed on selected 5.2 outcomes.

## MATHEMATICS 5.2

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 7	Term 2 Week 5	Term 3 Week 7	Term 4 Week 1
Unit/Topic	<ul style="list-style-type: none"> <li>• Surface Area and Volume</li> <li>• Financial Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• Algebra</li> <li>• Coordinate Geometry</li> </ul>	<ul style="list-style-type: none"> <li>• Trigonometry</li> </ul>	<ul style="list-style-type: none"> <li>• Equations</li> <li>• Trigonometry</li> <li>• Further Graphs and Non Linear Graphs</li> <li>• Statistical Analysis</li> </ul>
Type of Task	<b>In class written test</b>	<b>In class written test</b>	<b>Investigation Style Take Home Task and Calibration Test</b>	<b>Semester 2 Exam In class written test</b>
Outcomes Assessed	MA5.2-1WM, MA5.2-2WM, MA5.2-4NA, MA5.2-11MG, MA5.2-12MG	MA5.2-1WM, MA5.2-3WM, MA5.2-6NA, MA5.2-9NA	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-13MG	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-8NA, MA5.2-10NA, MA5.2-13MG, MA5.2-15SP, MA5.2-16SP
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>25%</b>	<b>25%</b>	<b>20%</b>	<b>30%</b>

Please note that students completing the 5.2 outcomes will also be assessed on 5.1 outcomes.

## MATHEMATICS 5.3

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 7	Term 2 Week 5	Term 3 Week 7	Term 4 Week 1
Unit/Topic	<ul style="list-style-type: none"> <li>• Surds</li> <li>• Surface Area and Volume</li> </ul>	<ul style="list-style-type: none"> <li>• Financial Mathematics</li> <li>• Products and Factors</li> <li>• Coordinate Geometry</li> </ul>	<ul style="list-style-type: none"> <li>• Trigonometry</li> </ul>	<ul style="list-style-type: none"> <li>• Equations</li> <li>• Trigonometry</li> <li>• Functions and Graphs</li> <li>• Statistical Analysis</li> </ul>
Type of Task	<b>In class written test</b>	<b>In class written test</b>	<b>Investigation Style Take Home Task and Calibration Test</b>	<b>Semester 2 Exam In class written test</b>
Outcomes Assessed	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.3-6NA, MA5.3-14MG	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.2-4NA, MA5.3-5NA, MA5.3-8NA	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.3-15MG	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.3-4NA, MA5.3-7NA, MA5.3-9NA, MA5.3-12NA MA5.3-15MG, MA5.3-18SP, MA5.3-19SP
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>25%</b>	<b>25%</b>	<b>20%</b>	<b>30%</b>

Please note that students completing the 5.3 outcomes will also be assessed on 5.1 and 5.2 outcomes.

# PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

## PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 10	Term 2 Week 5	Term 3 Week 10	Term 4 Week 1
Unit/Topic	Road Safety and Alcohol	Coordination Skills	Game Skills	All PDHPE course topics
Type of Task	<b>Written Essay</b>	<b>Practical Application</b>	<b>Practical Application</b>	<b>Examination</b>
Outcomes Assessed	PD5-1, PD5-2, PD5-6, PD5-7, PD5-8, PD5-9	PD5-4 PD5-5 PD5-7, PD5-11	PD5-4 PD5-5 PD5-7, PD5-11	PD5-1, PD5-2, PD5-3, PD5-6, PD5-7, PD5-8, PD5-9, PD5-10,
Form	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

## PHYSICAL ACTIVITY AND SPORTS STUDIES (PASS)

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 10	Term 2 Week 5	Term 3 Week 10	Term 4 Week 1
Unit/Topic	Body Systems	Sports Application	Coaching	All PASS course topics
Type of Task	<b>Topic Test</b>	<b>Practical Application</b>	<b>Practical Application</b>	<b>Examination</b>
Outcomes Assessed	1.1, 1.2, 4.1, 4.2, 4.3	3.1, 3.2, 4.1, 4.3	1.1, 1.2, 3.1, 3.2, 4.1, 4.2, 4.3	1.1, 1.2, 2.1, 2.2, 3.2, 4.4
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>



# SCIENCE

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 9	Term 2 Week 4	Term 3 Week 5	Term 4 Week 1
Unit/Topic	Chemical Reactions	Reproduction and Genetics	Motion	All Topics
Type of Task	<b>Student Research Project</b>	<b>Practical Skills Exam</b>	<b>Research/Extended Writing Task</b>	<b>Yearly Examination</b>
Outcomes Assessed	SC5-4WS; SC5-5WS; SC5-6WS; SC5-7WS; SC5-8WS; SC5-9WS	SC5-4WS; SC5-5WS; SC5-6WS; SC5-7WS; SC5-8WS; SC5-9WS	SC5-1VA; SC5-2VA; SC5-3VA; SC5-16CW; SC5-12ES	All outcomes may be assessed
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>20%</b>	<b>20%</b>	<b>20%</b>	<b>40%</b>

VALID Online10 – Task to be completed in Term 3.

## MARINE AND AQUACULTURE TECHNOLOGY

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 7	Term 2 Week 4	Term 3 Week 5	Term 4 Week 1
Unit/Topic	Snorkelling	Rock Platform	Boat Building	Boat Building
Type of Task	<b>Water Practical Task</b>	<b>Topic Test</b>	<b>Folio Submission</b>	<b>Product Submission</b>
Outcomes Assessed	MAR5-9; MAR5-10; MAR5-11	MAR5-1; MAR5-2; MAR5-7; MAR5-13; MAR5-14	MAR5-9; MAR5-10; MAR5-11	MAR5-9; MAR5-10; MAR5-11
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>

# HOME ECONOMICS

## CHILD STUDIES

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term1 Week 9	Term 2 Week 2	Term 3 Week 8	Term 4 Week 1
Unit/Topic	Play and the Developing Child	Play and the Developing Child	Diverse Needs of Children	Play and the Developing Child Diverse needs of Children Food and Nutrition
Type of Task	<b>Written storybook</b>	<b>Practical puppet making</b>	<b>Research and Pamphlet</b>	<b>Examination</b>
Outcomes Assessed	2.1, 2.2, 3.2	2.1, 2.2, 3.2	3.2, 4.2	1.2, 2.1, 2.2, 3.2, 3.3
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>

## FOOD TECHNOLOGY

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 9	Term 2 Week 2	Term 3 Week 6	Term 4 Week 1
Unit/Topic	Food Product Development	Food Product Development	Food for Special needs	Food Product Development Food for Special needs Food trends Food in Australia Food Selection and Health Food for special occasions Food Service and Catering
Type of Task	<b>Practical Application</b>	<b>Design Portfolio</b>	<b>Research and ICT task</b>	<b>Class Exam</b>
Outcomes Assessed	5.5.1, 5.5.2	5.5.2	5.3.1, 5.3.2	5.6.1, 5.6.2, 5.3.2
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>

# TAS – INDUSTRIAL ARTS

## GRAPHICS TECHNOLOGY

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 9	Term 2 Week 6	Term 3 Week 6	Term 4 Week 1
Unit/Topic	Graphic Design and Communication	Engineering Drawing	Architectural Drawing	Student Negotiated Project
Type of Task	<b>Desktop Publishing</b>	<b>Engineering Drafting</b>	<b>Examination</b>	<b>3D Exhibition</b>
Outcomes Assessed	5.1.2, 5.4.2, 5.2.2, 5.4.1	5.1.1, 5.1.2, 5.2.1	5.2.2, 5.3.1, 5.5.1, 5.6.1	5.3.2, 5.4.1
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input checked="" type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>

## INFORMATION AND SOFTWARE TECHNOLOGY

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 9	Term 2 Week 6	Term 3 Week 5	Term 4 Week 1
Unit/Topic	Internet & Website Development	Digital Media	Authoring & Multimedia	Networking Systems
Type of Task	<b>Website Design</b>	<b>Video Production</b>	<b>Online Booklet</b>	<b>Network Design</b>
Outcomes Assessed	5.1.2, 5.2.2, 5.2.3, 5.3.2, 5.5.2	5.2.2, 5.2.3, 5.3.2, 5.5.1, 5.5.2	5.2.1, 5.2.2, 5.2.3, 5.5.2	5.2.1, 5.2.2, 5.2.3, 5.5.2
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting</b> <b>100%</b>	<b>30%</b>	<b>25%</b>	<b>25%</b>	<b>20%</b>

## INDUSTRIAL TECHNOLOGY – MULTIMEDIA

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 11	Term 2 Week 6	Term 3 Week 9	Term 4 Week 1
Unit/Topic	Specialised Module 3-Careers	Specialised Module 3- Website	Specialised Module 4- Intellectual Property	Specialised Module 4-Video Production
Type of Task	<b>Report: Careers in Multimedia</b>	<b>Image folio- Website</b>	<b>Report: Intellectual Property</b>	<b>Short Film</b>
Outcomes Assessed	5.2.1, 5.4.1, 5.7.2	5.2.1, 5.3.1, 5.5.1	5.7.1, 5.7.2	5.2.2, 5.4.1, 5.6.1
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting 100%</b>	<b>20%</b>	<b>30%</b>	<b>20%</b>	<b>30%</b>

## INDUSTRIAL TECHNOLOGY – TIMBER

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
	Term 1 Week 11	Term 2 Week 6	Term 3 Week 9	Term 4 Week 1
Unit/Topic	Cabinetwork	Cabinetwork	Cabinetwork	Cabinetwork
Type of Task	<b>Practical Progress Ends Assembled</b>	<b>Practical Progress Assembled Frame</b>	<b>Theory Workbook</b>	<b>Final Progress Assembly Complete</b>
Outcomes Assessed	5.1.2, 5.2.1, 5.2.2, 5.4.1	5.1.2, 5.2.2, 5.4.1	5.5.1, 5.6.1, 5.7.2	5.1.2, 5.2.2, 5.3.2, 5.7.1
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination
<b>Task Weighting 100%</b>	<b>20%</b>	<b>20%</b>	<b>20%</b>	<b>40%</b>