



**PORT HACKING HIGH SCHOOL**

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**HIGHER SCHOOL  
CERTIFICATE  
ASSESSMENT  
POLICY  
2019-2020**

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## OVERVIEW

To qualify for the Higher School Certificate, students must satisfactorily complete a Year 11 pattern of study comprising **at least 12 units** and an HSC pattern of study comprising at least 10 units. Both patterns must include:

- At least six units from Board Developed courses;
- At least two units of a Board Developed course in English;
- At least three courses of two units value or greater (either Board Developed or Board Endorsed courses);
- At least four subjects
- No more than six units of science based courses

## SATISFACTORY COMPLETION OF A COURSE

The following course completion criteria refer to both Year 11 and HSC courses.

### Course Completion Criteria

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- a) **followed** the course developed or endorsed by NESAs (NSW Educational Standards Authority); and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) **achieved** some or all of the course outcomes

## ATTENDANCE

While NESAs does not mandate attendance requirements, Principals may determine that, as a result of absence, the course completion criteria may not be met. Clearly, absences will be regarded seriously by Principals, who must give students early warning of the consequences of such absences. Warning letters must relate students' absence to the non-completion of course requirements.

## N-WARNING LETTERS

N-Warning letters will be sent home if a student has not met one of the following requirements in a subject:

- Not followed the course developed or endorsed by NESAs.
- Not applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school such as classwork and assessment tasks.
- Not addressed some or all of the course outcomes.
- Non-attendance at or non-serious attempt at an assessment task without a valid illness or misadventure claim.

N-Warnings can be redeemed by a student. The N-Warning letters outline the task to be completed and a new due date. If a student submits a serious attempt at the task, then the N-Warning is redeemed. While the student will receive zero for the task, which will affect their final mark, the N-Warning is cleared from their record.

If a student has two or more outstanding N-Warnings in a subject/s, by the time the school is required to submit HSC marks to NESAs, the principal may submit an N-determination. If the N-determination is upheld then the student will NOT have met the requirements for a Higher School Certificate. If a student is not entitled to the HSC they will receive a Transcript of Study from NESAs for the subjects they successfully completed.

## N-DETERMINATION

If at any time it appears that a student is at risk of being given an 'N' (Non-completion of course requirements) determination in any course, the Principal must warn the student as soon as possible and advise the parent or guardian (if the student is under 18 years of age) **in writing**. This warning should be given in time for the problem to be corrected.

Students who have not complied with the above requirements cannot be regarded as having satisfactorily completed the course. The Principal will then apply the 'N' determination.

Where a student receives an 'N' determination in a course, that course will not appear on the student's HSC. In some cases the student may not then meet the pattern of study requirements and hence be ineligible for the award of the Higher School Certificate in that year (see Note below).

NESA may withhold a course if a student is found to have engaged in malpractice or a non-serious attempt at the examination(s).

If the 'N' determination or NESA withholds course results of a student not satisfactorily completing the required pattern of study, the student may complete the pattern by either repeating that course or undertaking another course(s) within the five-year accumulation period.

If a student is found to have engaged in malpractice in examinations for more than one course in any single year, then all courses attempted in that year may be withheld by NESA. Students may, however, meet the requirements of the award of the Higher School Certificate within the five-year accumulation period.

The award of the Higher School Certificate may not be withheld for reasons related to school management of codes of conduct, such as non-payment of fees, participation in prohibited activities, non-wearing of school uniform or misuse of school equipment. Similarly, 'N' determinations may not be made on such grounds. The basis for withholding the Higher School Certificate is the Education Act 1990, Section 95.

**Note:** An 'N' determination or NESA decision to withhold a course will have the following consequences:

- in a 1 unit or 2 unit course, that course will not contribute in that year to the required pattern of study;
- in the common component of related courses, that course and the related Extension course will not contribute in that year to the required pattern of study;
- in the Extension course, that course only will not contribute in that year to the required pattern of study.

For further details, visit NESA's website at: <http://educationstandards.nsw.edu.au/wps/portal/nesa/home> or contact the school on 9524 8816.

## DISABILITY PROVISIONS

Disability provisions may be approved if a student has a disability that would, in a normal exam or assessment situation, prevent you from:

- reading the exam questions
- communicating responses.

The student should contact their Deputy Principal if they would like to apply for disability provisions. They should apply as soon as possible. A student's application should include recent evidence of their disability. They may also need to include work samples or organise outside testing as evidence. If a student doesn't have enough evidence, their disability provisions may not be approved.

Emergency arrangements can be made if a student has an illness or mishap just before an exam or assessment task that affects their ability to read or respond in the task. Any affected student should contact their Deputy Principal immediately if this happens.

The school can't approve disability provisions to compensate you for:

- difficulty completing a course or preparing for the exam
- lack of familiarity with English.

## SCHOOL ASSESSMENT POLICY

Each subject has prepared an Assessment Schedule which outlines the components and weightings of the assessment and the types of tasks to be included. This will be provided to each student. Students will be given an Assessment Notification typically TWO weeks prior to the due date of the task.

The Principal reserves the right to use decimal places in marks to separate students on the same ranking.

### HSC Assessment Weeks

There will be three assessment weeks and a Trial HSC exam period over the HSC course. All 12 students will participate for all subject areas with minimal exceptions. The final Trial HSC exam period for Year 12 will take place over a two week period.

During each Assessment Week students are not required to attend normal lessons. They will be given a timetable which indicates the day and period they will be required to sit a test, submit a task, complete a practical activity and/or deliver oral tasks. They only need to attend during these time periods.

Some subjects may have practical tasks that need to be completed that will take longer than a period. These subjects will be given a day and/or time period for these tasks to be completed in. The time schedules for these particular tasks will be organised by the subject area doing that specific task and the students need to ensure they know what time has been designated to them.

Students will be required to know their NESAs Student Number and use this number, **instead of their names**, when submitting or sitting exam style tasks during Assessment Weeks. This will get them in good practice for what is required of them during the HSC examinations and provide anonymity during the marking process. Students are not allowed to submit assessment tasks at any other time other than the designated period in the Assessment Week Schedule, unless a valid Illness/Misadventure claim is approved.

### Illness / Misadventure

It is essential that students ensure that they are present for and complete all assessment tasks. If a student is absent on the day of an assessment task, he or she must contact the school to explain the absence, and then provide their Deputy Principal with an illness/misadventure form **within 3 school days** after returning to school.

- **An illness claim MUST be supported by a medical certificate dated at the time of the illness specifying the nature of the illness. If a student is still away sick on days after the due date, the medical certificate must cover all days of illness NOT just the day of the task.**
- Generally speaking 'Misadventure' is for unforeseen misfortune.
- Holidays/travel are NOT a valid excuse for missing an assessment task/exam OR for requesting an alternate date for the task/exam. This includes asking to sit a task/exam early to accommodate a holiday.
- Technological malfunctions are not automatically considered a valid excuse. (Please refer to notes on 'Technology Problems')
- The Deputy Principal will judge whether the illness/misadventure claim and supporting documents provides a valid reason.

### Technology Problems:

Computer and/or printer malfunction is not automatically considered a valid excuse.

Problems with computers crashing and printers not working may be a reason to apply for misadventure. However it will not be automatic that a student has a misadventure appeal granted due to a technology malfunction. A student will be required to show evidence of their work in order to be considered for a misadventure appeal. This evidence may be in the form of a:

- draft printout of the task
- handwritten draft version of the task
- USB handed to the teacher containing an electronic version of the task

#### *A student:*

- must keep a back-up copy of tasks in progress. The school recommends this be done through the use of the DET portal email. Students can email their work (as they progress through it) to their own email address, thereby having it accessible to show their teacher on request
- will be awarded a zero mark if they are unable to show evidence of the task in draft form
- must not expect to be granted a misadventure appeal if they leave the printing of the task until the night before it is due, and then find that they experience technology problems
- must be able to supply independent evidence of computer malfunction (eg letter from a computer company)

### **Valid Illness/Misadventure**

Where the Deputy Principal decides that a valid reason has been supplied, the following special procedures will be implemented in all courses in all subjects.

- a) an extension of time, or
- b) awarding of a mark based on completion of a substitute task, or
- c) where neither is feasible nor reasonable, or where the missed task is difficult to duplicate, the Deputy Principal may authorise the use of an estimate for that task based on other appropriate evidence.

**Where there is no valid reason for non-completion of an assessment task, a zero mark must be recorded for that task.**

**NB** Students who do not make a serious attempt at more than 50% of assessment tasks within a course will receive an 'N' determination for the final assessment submitted to NESAs.

### **Responsibility for Substitute Tasks**

The responsibility for requesting a substitute task lies with the student. Students must complete an illness/misadventure form and give that, and any supporting documentation, to the relevant Deputy Principal.

For assessment tasks, either in class or hand in, the student must see the Head Teacher before Period 1 on the first day of attendance after the missed task, regardless of whether or not a lesson in that subject is timetabled on that day.

For examinations, students must report to the Deputy Principal before Period 1 as soon as they are well enough to attend school (i.e. the school day after the medical certificate is valid) even if they do not have an exam scheduled for that day.

In cases where a zero mark has been recorded, the student must be given an opportunity to complete the task(s) and so show some achievement in that section of the course and redeem any N-Warning issued.

### **Late Handing in of Tasks/Assignments**

Procedures outlined in *Responsibility for Substitute Tasks* above, also apply to the late handing in of tasks. The student must contact their teacher before Period 1 on the first day of attendance after the missed submission date, regardless of whether or not a lesson in that subject is timetabled on that day. If the late handing in of a task, or request for an extension of time to submit that task, is not explained by a valid illness/misadventure claim, **a zero mark** will be recorded for that task.

## **Absence Before a Task**

The school reserves the right to question any (partial) absence in the lesson periods before a task. If the Deputy Principal deems that a partial absence has resulted in an advantage to a student, a mark penalty will be decided.

### **“All My Own Work”: maintaining honesty and integrity**

Honesty is key for all students and staff:

All HSC candidates, their teachers and others who guide them must comply with NESAs Honesty in Assessment Standard to maintain the integrity of the HSC. Students should also read course syllabuses and related NESAs policies, such as those on malpractice and completion of a course on the NESAs website.

Students must be entirely honest when completing assessment tasks, exams and submitted works. Students will be marked only on the quality and originality of the work the student has produced. All plagiarised material will not be taken into consideration.

Always acknowledge your sources:

Students must acknowledge any part of their work that was written, created or developed by someone else. This includes any material from other sources like books, journals, electronic resources and the internet. Students do not need to formally acknowledge material that they learned from their teacher in class.

### **Malpractice**

Malpractice is defined as failing to comply with the Rules of Conduct set out by the School (see below). Candidates who do not comply with these rules or who engage in malpractice in assessment tests or examinations, or in the preparation of assessments, will typically receive no marks for that task. Students will be required to re-attempt the assessment task in order to satisfy course outcomes. Where malpractice has occurred the Deputy Principal will record this on NESAs malpractice register.

### **Plagiarism**

Plagiarism is “when you pretend that you have written or created a piece of work that someone else originated.” (All My Own Work, NESAs). Where plagiarism has occurred, only the student’s original work will be marked. If an entire task is plagiarised the student will receive no marks for the task.

### **Non-serious attempts in assessment tasks and examinations**

Any student who enters a non-serious attempt (including but not restricted to inappropriate comments to questions, challenging markers to take away marks, making abusive, rude or derogatory comments, inappropriate diagrams) will receive zero marks for that assessment task. Students will be required to re-attempt the assessment task in order to satisfy course outcomes.

### **Rules of Conduct**

a) Where a task takes the form of a test or examination, the supervisor's instructions must be followed at all times.

Candidates must:

- NOT speak to any person other than the supervisor during the examination.
- NOT behave in any way likely to disturb the work of any other candidate or upset the conduct of the examination.
- NOT bring mobile phones into the exam room. All mobile phones are to be turned off and left in students’ bags. Mobile phones are not to be in students’ pockets.
- NOT wear a watch of any kind.
- All acceptable stationary is to be placed in a clear, see-through bag. NO pencil cases.
- See-through water bottles are permitted.

Nor may any books, notes, paper or equipment other than that specifically permitted by the supervisor be taken into the room where the examination is taking place.

b) All tasks must be the work of the student submitting them. All sources used in preparation of a task must be acknowledged. Teachers will use their professional judgement to decide what is the student’s own work.

### **Procedures concerning tasks that produce invalid or unreliable results**

In exceptionally, rare circumstances a task might not adequately discriminate between students (in such a case everyone gets the same or a very similar mark). Sometimes a task might become invalid or inequitable due to problems associated with its administration. In these circumstances the head teacher in consultation with the deputy principal will ascertain the best method to address these issues. This may include:

- only part of the task used to calculate the internal assessment mark;
- the weighting of the task may be reduced and additional weighting added to a future task; and/or
- the original assessment task will be replaced by an additional task which assesses the same syllabus outcomes. Sufficient written notice will be provided for any additional tasks and, if necessary, weightings will be adjusted accordingly.

Students will be notified in writing, if any assessment task is deemed to be invalid or unreliable and the course of action to be taken to rectify this issue.

### **Appeals**

Assessment appeals must be addressed to the Principal in writing within THREE school days of the event occurring. Any appeal must be based on a breach of the school's assessment policy.



## Illness or Misadventure Claim Flowchart

Please follow the steps below:

### 1) Contact the school as early as possible.

Contact your Deputy Principal and explain that you cannot attend an **in class task** or **exam** or **hand in a task** due to illness or misadventure.

### 2) Get supporting documentation.

**If ill**, go to the doctor that day (back dated medical certificates are not acceptable) and get a medical certificate to cover you for the day of the task AND any following days that you are not fit for school. (You will be expected to complete the task on the day after the medical certificate expires.)

**If misadventure**, get any documentation that supports your claim. If not possible, then a Statutory Declaration may be requested.

### 3) Submit Task/Organise substitute task.

The responsibility for submitting the task or requesting a substitute tasks rests with the student. This **must** be done before Period 1 on the first day after the medical certificate expires or before Period 1 on the first day possible after a misadventure, whether or not you have the subject or an exam timetabled on that day.

If it is a **hand in task**, submit the task to the faculty Head Teacher **before Period 1 on the first day of return**.

If it is an **in-class task**, see the faculty Head Teacher **before Period 1 on your first day of return** and an alternate time for the task will be negotiated. You should be prepared to sit the task that day.

If it is an **exam**, see the Deputy Principal assigned to your year group **before Period 1 on your first day of return** and an alternate time for the exam will be negotiated. You should be prepared to sit the task that day.

### 4) Submit an Illness/Misadventure Form

Complete and submit an *Illness or Misadventure Claim Form* to the Deputy Principal assigned to your year group along with any supporting evidence (eg Medical Certificate, insurance claim, incident report – see notes on Technology Problems in your assessment booklet). The Deputy Principal will assess the claim for its validity. **Please don't assume approval.**

The *Illness or Misadventure Claim Form* MUST be submitted **within 3 school days** after returning to school.

**NB** Even if your Illness or Misadventure Claim is not approved you should still submit or complete the task because, even though you will receive "0", you will avoid an N-Warning.

**X** Attach any supporting evidence here with a staple or a pin.

PORT HACKING HIGH SCHOOL

**ILLNESS OR MISADVENTURE CLAIM FORM – YEARS 10-12**

Student's Name: \_\_\_\_\_ Year: \_\_\_\_\_

Parent's name: \_\_\_\_\_ Daytime parent contact phone number: \_\_\_\_\_

Exam or Assessment task affected: \_\_\_\_\_

\_\_\_\_\_ Due date of task: \_\_\_\_/\_\_\_\_/\_\_\_\_

Subject: \_\_\_\_\_ Class Teacher's name: \_\_\_\_\_

Type of claim ( Please tick ✓ )     Illness     Misadventure

Describe your reasons for submitting this claim. (Describe the illness or misadventure)

(Any supporting evidence, such as a doctor's certificate or supporting evidence of misadventure should be attached to this form.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

State what outcome you hope to achieve by submitting this claim:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent or Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**INSTRUCTIONS:** (Please read the following instructions carefully.)

- This claim form, along with any supporting evidence, such as a doctor's certificate, should be submitted to the Deputy Principal.
- This claim form should be submitted **within 3 school days after return to school** when an assessment task has been missed. (This form may also be submitted before the task is due.)
- Failure to comply with these instructions may result in a zero assessment being recorded.

**Office use only**

Day & Date claim received by Deputy Principal: Mo Tu We Th Fr \_\_\_\_/\_\_\_\_/\_\_\_\_

Deputy Principal's Decision: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Deputy Principal's Signature: \_\_\_\_\_

## AUSTRALIAN TERTIARY ADMISSIONS RANK (ATAR)

The requirements for the Australian Tertiary Admissions Rank (ATAR) are determined by the universities. A candidate's ATAR is calculated from the scaled aggregate of the marks in the best ten units in Board Developed HSC courses, subject to the following restrictions:

- at least two units of English must be included;
- at least three Board Developed courses of two units value or greater must be included;
- no more than 6 units of science based courses;
- courses from at least four subjects must be included.  
[Note: Students wishing to have an ATAR calculated must indicate this on their HSC entry form. Students who do not meet the above requirements will not be eligible for an ATAR.]
- at most, two units of category B courses may be included in the calculation of the ATAR.
- for more detailed information on the ATAR, refer to current Universities Admissions Centre (UAC) publications.

### RoSA

From 2012, eligible students who leave school before receiving their Higher School Certificate (HSC) are entitled to receive the NSW Record of School Achievement (RoSA).

The RoSA is a cumulative credential in that it allows students to accumulate their academic results until they leave school.

The RoSA records completed Stage 5 and Year 11 courses and grades. It is of specific use to students leaving school prior to the HSC.

Students who go on to complete the HSC will see all their Stage 6 (Year 11 and 12) courses and results on their HSC. These students will not receive a RoSA.

### HSC MINIMUM STANDARD OF LITERACY AND NUMERACY

A minimum standard of literacy and numeracy is required to receive the HSC from 2020 to reflect the importance of literacy and numeracy for success in daily life. HSC students will need to meet the HSC minimum standard in three areas – reading, writing and numeracy. The standard is set at level 3 of the Australian Core Skills Framework (ACSF), which means students will have the basic reading, writing and maths skills needed for everyday tasks and future learning after school. Together with the NSW Literacy and Numeracy Strategy, the HSC minimum standard is part of an effort to improve the literacy and numeracy outcomes for students.

To check that students have the basics right, they need to sit short online tests of reading, writing and maths for everyday life. Students get two chances a year to pass each of the tests from Year 10 until a few years after the HSC. Port Hacking High School will complete these tests at the end of each Semester. If you pass the online tests of basic reading, writing and numeracy skills students will show they have met the HSC minimum standard.

## VOCATIONAL EDUCATION AND TRAINING (VET) COURSES

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace-specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by NSW Educational Standards Authority (NESA) and are based on national training packages.

VET courses allow students to gain both HSC or RoSA qualifications and a national qualification or a statement of attainment recognised throughout Australian as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers and tertiary training providers and universities and will assist students to progress to various education and training sectors and employment.

Public Schools NSW, Ultimo is accredited as a Registered Training Organisation (RTO) to deliver and assess VET qualifications to secondary students.

It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI). Students will require a form of identification for the creation of the USI. Examples include a Medicare Card, Australian Birth Certificate, Driver's License or a valid Passport.

Board Developed VET courses are classified as Category B subjects and ONLY ONE can contribute to the calculation of the Australian Tertiary Admission Rank (ATAR). These courses have an optional HSC examination. Students wishing to include a VET course in the ATAR calculation must sit the HSC examination after they have completed a minimum of 4 Preliminary and/or HSC units.

Board Developed VET courses have specified workplace requirements and include 70 hours of industry specific mandatory work placement or simulated workplace hours as determined by NESA.

Board Endorsed VET Courses do count towards the HSC or RoSA but do not have HSC examinations therefore can't count in the calculations of the ATAR. Board Endorsed VET Courses have mandatory or recommended industry specific work placement.

Assessment in all VET courses is competency based. The student is assessed on what they can do (the skills) and what they know (the knowledge) that will equip them in the workplace. Students who have successfully achieved competency will have the skills and knowledge to complete workplace activities in a range of different situations and environments, to an industry standard of performance expected in the workplace.

Competency-based assessment materials are designed to ensure each learner has achieved all the outcomes (skills and knowledge) to the level of the qualification. Competency-based training is based on performance standards that have been set by industry.

Students will receive documentation showing any competencies achieved for the VET course undertaken.

Due to the specific requirements of a VET course it is recommended students speak to the VET Coordinator or Careers Adviser before choosing the course to ensure they are fully aware of the requirements and the course is suitable for their individual needs, knowledge and skills.

# CREATIVE & PERFORMING ARTS

## DANCE

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Core Performance	Major Study	Core Composition Major Study	Core Appreciation
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Trial Exam Period Weeks 3/4
		Performance Interview Extended Response Questions	Major Study in progress Presentation/ Submission  Portfolio	Composition Elaboration Logbook  Completed Major Study Work	Written Examination  Terrain & Sarabande
		H1.1, H1.2, H2.1, H2.2	<b>Depends on Major Study Component Studied</b> <b>Performance-</b> H1.1, H1.2, H2.1, H2.2 <b>Composition-</b> H1.1, H1.2, H3.1, H3.2 <b>Film-</b> H1.2, H3.1, H3.2, H3.4 <b>Appreciation-</b> H1.1, H4.1, H4.2, H4.3, H4.4	H1.1, H1.2, H3.1, H3.2 <b>Depends on Major Study Component Studied</b> <b>Performance-</b> H1.1, H2.1, H2.2 <b>Composition-</b> H1.1, H3.1, H3.2 <b>Film-</b> H1.1, H3.1, H3.2, H3.4 <b>Appreciation-</b> H1.1, H4.1, H4.3, H4.4	H4.1, H4.2, H4.3, H4.4
Performance	20%	20%			
Composition	20%		20%		
Appreciation	20%			20%	
Major Study	40%		20%	20%	
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>20%</b>	<b>40%</b>	<b>20%</b>

## DRAMA

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Studies in Drama and Theatre: Black Comedy	Individual Project	Group Performance	Individual Project Australian Drama and Theatre (Core Study and Studies in Drama and Theatre: Black Comedy)
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Trial Exam Period Weeks 3/4
		Performance Rationale	Individual Project Progress Submission/ Performance/ Interview and Logbook	Group Performance and Logbook	Trial HSC Individual Project Complete Written Exam 1½ hrs
		H2.1, H2.2, H2.3, H3.1, H3.2, H3.3	H1.2, H1.3, H1.5	H1.1, H1.2, H1.3, H1.4, H2.1, H2.2, H2.3	H3.1, H3.2, H3.3 *
Making	40%		20%	10%	10%
Performing	30%	10%		20%	
Critically Studying	30%	10%			20%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>

\*The teacher will select the appropriate outcomes based on the Individual Project option selected by each student.

# MUSIC 1

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Core Musicology	Core Composition	Performance Core and Electives 1 and 2	Core Aural Written Exam and Elective 3
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Trial Exam Period Weeks 3/4
		<b>Topic 1</b> Music of the 20 <sup>th</sup> and 21 <sup>st</sup> Century	<b>Topic 2</b> Music for Small Ensembles	<b>Electives - Topic 1 and 2</b> <b>Core Performance</b>	<b>Topic 3</b> An instrument and it's Repertoire
		H2 H4 H6 H8	H3 H4 H5 H6 H7	H1-H8*	H1-H8*
Performance	10%			10%	
Composition	10%		10%		
Musicology	10%	10%			
Aural	25%		10%		15%
Electives	45%			30%	15%
<b>Total</b>	<b>100%</b>	<b>10%</b>	<b>20%</b>	<b>40%</b>	<b>30%</b>

\*Teachers will select appropriate outcomes based on Elective options selected by each student.

## MUSIC 2

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Composition Draft and Portfolio	Core Performance	Elective Presentation	Trial HSC
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Trial Exam Period Weeks 3/4
		<b>Mandatory Topic:</b> Music of the last 25 years (Australian Focus)	<b>Mandatory Topic:</b> Music of the last 25 years (Australian Focus)	<b>Mandatory Topic:</b> Music of the last 25 years (Australian Focus) and Additional Topic	<b>Mandatory Topic:</b> Music of the last 25 years (Australian Focus) and Additional Topic
		H2 H3 H4 H5 H6	H1-7*	H1-7*	H2 H5 H7
Performance	20%		20%		
Composition	20%	20%			
Musicology	20%	10%			10%
Aural	20%				20%
Elective	20%			20%	
<b>Total</b>	<b>100%</b>	<b>30%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>

\*Teachers will select appropriate outcomes based on Elective options selected by each student.



## MUSIC EXTENSION

Components	Weightings	TASK 1	TASK 2	TASK 3
		Performance <u>OR</u> Composition <u>OR</u> Musicology and Portfolio	Performance <u>OR</u> Composition <u>OR</u> Musicology and Portfolio	Trial HSC Performance <u>OR</u> Composition <u>OR</u> Musicology and Portfolio
		Term 1 Week 10	Term 2 Week 9	Term 3 Trial Exam Period Weeks 3/4
		Elective	Elective	Elective
		H1-H6*	H1-H6*	H1-H6*
Performance <b>OR</b> Composition <b>OR</b> Musicology	100%	30%	35%	35%
<b>Total</b>	<b>100%</b>	<b>30%</b>	<b>35%</b>	<b>35%</b>

\*Teachers will select appropriate outcomes based on Elective options selected by each student.

## VISUAL ARTS

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		BOW and VAPD	Case Studies 1, 2 and 3	BOW and VAPD	Trial HSC
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Trial Exam Period Weeks 3/4
		Development of the Body of Work	Essay	Development of Body of Work	Written Exam and Resolution of BOW
		H1 H2 H3 H4	H7 H8 H9 H10	H2 H3 H4 H5 H6	H7 H8 H9 H10
Artmaking	50%	15%		30%	5%
Art Criticism and Art History	50%		20%	5%	25%
<b>Total</b>	<b>100%</b>	<b>15%</b>	<b>20%</b>	<b>35%</b>	<b>30%</b>

# ENGLISH

## ENGLISH STANDARD

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Common Module: Texts and Human Experiences  Multimodal task using prescribed text and related text	Module B: Close Study of Literature  Extended Response	Module C: Craft of Writing (20%)  Module A: Language, Identity and Culture (10%)  Creative composition with reflection	Trial Exam Common Module 10%  Module A – 8% Module B – 7% Module C – 5%
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		EN12-2, EN12-3, EN12-5, EN12-6	EN12-3, EN12-5, EN12-7, EN12-8	EN12-1, EN12-3, EN12-4, EN12-5, EN12-9	EN12-1, EN12-2, EN12-4, EN12-6, EN12-7, EN12-8, EN12-9
Knowledge and understanding of course content	50%	10%	10%	15%	15%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes.	50%	10%	10%	15%	15%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>

## ENGLISH ADVANCED

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Common Module: Texts and Human Experiences Multimodal task using prescribed text and related text	Module A: Textual Conversations Extended response	Module C: The Craft of Writing Creative composition with reflection	Trial Exam Paper 1: Common Module 10% Paper 2: Module A – 7% Module B – 8% Module C – 5%
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		EA12-2, EA12-3, EA12-7, EA12-8	EA12-3, EA12-5, EA12-6, EA12-8	EA12-1, EA12-4, EA12-5, EA12-9	EA12-1, EA12-2, EA12-4, EA12-6, EA12-7
Knowledge and understanding of course content	50%	15%	10%	10%	15%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%	15%	10%	10%	15%
<b>Total</b>	<b>100%</b>	<b>30%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>

## ENGLISH EXTENSION 1 (1 Unit course)

Components	Weightings	TASK 1	TASK 2	TASK 3
		Imaginative Composition with reflection	Student-led tutorial presentation with critical response	Trial Exam (Creative/Critical Responses)
		Term 4 Week 9	Term 1 Week 10	Term 3 Weeks 3/4
		EE12-1, EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4, EE12-5	EE12-1, EE12-3, EE12-4
Knowledge and understanding of texts and why they are valued	50%	15%	20%	15%
Skills in complex analysis, composition and investigation	50%	15%	20%	15%
<b>Total</b>	<b>100%</b>	<b>30%</b>	<b>40%</b>	<b>30%</b>

## ENGLISH EXTENSION 2 (1 Unit course)

Components	Weightings	TASK 1	TASK 2	TASK 3
		Viva Voce:	Literature Review	Critique of the creative process
		Term 4 Week 9	Term 4 Week 9	Term 3 Weeks 3/4
		EEX12-1, EEX12-4, EEX12-5	EEX12-1, EEX12-2, EEX12-3, EEX12-4,	EEX12-2, EEX12-3, EEX12-5
Skills in extensive independent research	50%	15%	20%	15%
Skills in sustained composition	50%	15%	20%	15%
<b>Total</b>	<b>100%</b>	<b>30%</b>	<b>40%</b>	<b>30%</b>

## ENGLISH EAL/D

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Common Module: Texts and Human Experiences Part 1: Multimodal: Presentation Part 2: Listening	Module C: Close Study of Text  Extended Response	Module D: Focus on Writing  Imaginative Response	Trial Exam  Module A Module B
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
Knowledge and understanding of course content	50%	10%	10%	10%	20%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%	15%	10%	15%	10%
<b>Total</b>	<b>100%</b>	<b>25%</b>	<b>20%</b>	<b>25%</b>	<b>30%</b>

## ENGLISH STUDIES

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Common Module: Texts and Human Experiences Reading/writing task with related material	Module J: In the Marketplace  Group presentation	All Modules (including Module E):  Collection of classwork	All Modules:  Trial Exam
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Week 3/4
Knowledge and understanding of course content	50%	15%	10%	15%	10%
Skills in: <ul style="list-style-type: none"> <li>Comprehending texts</li> <li>Communicating ideas</li> <li>Using language accurately, appropriately and effectively</li> </ul>	50%	10%	15%	15%	10%
<b>Total</b>	<b>100%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>	<b>20%</b>

# HOME ECONOMICS

## COMMUNITY AND FAMILY STUDIES

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Independent Research Project Research Project IRP	Groups in Context Research task	Individuals and Work Essay	Trial Exam
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		H4.1, H4.2	H2.2, H3.3, H5.1	H3.4, H5.2	H1.1, H2.1, H3.1, H3.2, H4.1, H4.2,
Knowledge and understanding of course content	40%		10%	10%	20%
Skills in critical thinking, research methodology, analysing and communicating	60%	20%	15%	15%	10%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

## FOOD TECHNOLOGY

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Australian Food Industry Excursion report and research	Food Manufacture Research and class essay	Food Product Development Design product and practical task	Trial Exam
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		H1.4, H3.1	H1.1, H4.2	H1.3, H4.1	H1.1, H2.1, H3.1, H3.2,
Knowledge and understanding of course content	40%	10%	10%		20%
Knowledge and skills in designing, researching, analysing and evaluating	30%	10%		10%	10%
Skills in experimenting with and preparing food by applying theoretical concepts	30%		10%	20%	
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>

## **HOSPITALITY (VET COURSE)**

The Hospitality course is competency based. The purpose of assessment is to judge competence on the basis of performance criteria. A participant is judged either competent or not yet competent.

Competency based assessment is based on the requirements of the workplace, including problem solving and the assessment of skills and knowledge. A number of units of competency can be assessed together.





**ULTIMO 90072**  
**HOSPITALITY- FOOD AND BEVERAGE ASSESSMENT SCHEDULE**  
**Preliminary Year 2019 - HSC 2020**  
 QUALIFICATION: SIT20316 Certificate II in Hospitality (Release 2)  
 Training Package: SIT Tourism, Travel and Hospitality (Release 1.2)

**NESA Course Code**  
 2 U X 2 YR  
 26511  
**LMBR UI Code**  
 11SIT20316126511B

Term	Unit Code	Units Of Competency	AQF CORE/ ELECTIVE	HSC STATUS	HSC INDICATI VE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
<b>9 PRELIMINARY UOCs</b>						Evidence will be collected during the Preliminary and HSC Course for the Unit of Competency: <i>SITHIND003 Use hospitality skills effectively</i>	240 Indicative Hours over 2 years
Term 1	SITXFSA001 SITXWHS001 SITHCCC003	Use hygienic practices for food safety Participate in safe work practices Prepare and present sandwiches	E C E	M M E	10 15 10	<b>Cluster A: Getting Ready for Work (as a Sandwich Artist)</b> Scenario, written task, case study, observation of practical work	35 hrs Work Placement
Term 2 & 3	SITXFSA002 SITHCCC002 BSBSUS201	Participate in safe food handling practices Prepare and present simple dishes Participate in environmentally sustainable work practices	E E E	E E E	15 20 15	<b>Cluster B: Introduction to Food Preparation</b> Scenario, written task, case study, observation of practical work	50% Prelim Yearly Exam
Term 3	SITHFAB004 SITXCOM002 SITXCOM001	Prepare and serve non-alcoholic beverages Show social and cultural sensitivity Source and present information	E C E	S E E	15 10 10	<b>Cluster C: Non-alcoholic beverages</b> Scenario, written task, case study, role play, observation of practical work NOTE: person with THREE years' Industry Experience must be involved in assessment.	
<b>6 HSC UOCs</b>							
Term 4 – 6	SITXCCS003 SITHFAB005 SITHFAB007 SITHIND003	Interact with customers Prepare and serve espresso coffee Serve food and beverage Use hospitality skills effectively	C E E C	S S S E	15 15 40 20	<b>Cluster D: Café Culture</b> Role play, written questioning, observation of practical work, student reflection, portfolio of evidence NOTE: person with THREE years' Industry Experience must be involved in assessment.	35 hrs Work Placement 50% HSC Trial Exam The final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. This mark should be derived from two exams.
Term 7	BSBWOR203 SITHIND002	Work effectively with others Source and use information on the hospitality industry	C C	M M	15 20	<b>Cluster E: Working in the Hospitality Industry</b> Written questioning, student reflection	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total Hours 245			Units of competency from the HSC focus areas will be included in the optional HSC examination.	

# HUMAN SOCIETY & ITS ENVIRONMENT

## ABORIGINAL STUDIES

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		In Class Test Social Justice and Human Rights Issues	Major Project Research and Inquiry Methods	Aboriginal Community Study Aboriginality and the Land	Trial HSC Examination
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		H3.1, H3.2, H3.3, H4.3	H4.1, H4.2	H1.1, H1.2, H1.3, H2.1, H2.2	H1.1, H1.2, H2.2, H3.2, H3.3
Knowledge & understanding of course content	40%	5%	10%	5%	20%
Investigation, analysis, synthesis and evaluation of information from a variety of sources and perspectives	25%		15%	5%	5%
Research and inquiry methods, including aspects of the Major Project	20%	5%	10%	5%	
Communication of information, ideas and issues in appropriate forms	15%		5%	5%	5%
<b>Total</b>	<b>100%</b>	<b>10%</b>	<b>40%</b>	<b>20%</b>	<b>30%</b>

## ANCIENT HISTORY

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Source Based Task Core Study: Pompeii and Herculaneum	Essay Ancient Societies	Historical Analysis Personality	Trial HSC: All topics
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		AH 12.6, 12.7, 12.8, 12.9, 12.10	AH 12.2, 12.3, 12.6, 12.7, 12.9	AH 12.1, 12.4, 12.5, 12.6, 12.8, 12.9	All
Knowledge & understanding of course content	40%	5%	10%	5%	20%
Historical skills in the analysis and evaluation of sources and interpretations	20%	5%	5%	5%	5%
Inquiry and research	20%	5%	5%	10%	
Communication of historical understanding in appropriate forms	20%	5%	5%	5%	5%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

## BUSINESS STUDIES

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Human Resources Business Report: Research and in class	Topic Test: Finance	Operations Essay: Research and in class	Trial HSC: All topics
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		H2, H7, H8, H9	H2, H3, H4, H5, H6, H8, H9, H10	H7, H8, H9	H1, H2, H3, H4, H5, H6, H8, H9, H10
Knowledge and understanding of course content	40%	10%	5%	10%	15%
Stimulus-based skills	20%		10%		10%
Inquiry & research	20%	10%		10%	
Communication of business information, issues and ideas in appropriate forms	20%	5%	5%	5%	5%
<b>Total</b>	<b>100%</b>	<b>25%</b>	<b>20%</b>	<b>25%</b>	<b>30%</b>

## ECONOMICS

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Research Report: The Global Economy	Topic Test: The Global Economy and Australia's Place in the Global Economy	In-class Essay: Economics Issues	Trial HSC: All Topics
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		H4, H5, H8, H9, H10	H1, H2, H4, H5, H7, H8, H10, H11	H1, H2, H4, H7, H9, H10	All
Knowledge and understanding of course content	40%	5%	10%	10%	15%
Stimulus-based skills	20%		10%		10%
Inquiry and research	20%	10%		10%	
Communication of economic information, ideas and issues in appropriate forms	20%	5%	5%	5%	5%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

## GEOGRAPHY

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Research Task: Ecosystems at Risk	Topic Test: Ecosystems at Risk and Urban Places	Fieldwork Task: Urban Places	Trial HSC: All topics
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3-4
		H2, H5, H6, H9, H10, H11, H12, H13	H1, H6, H7, H8, H10, H11	H8, H9, H10, H11, H12, H13	All but H4
Knowledge and understanding of course content	40%	5%	15%	5%	15%
Geographical tools and skills	20%		5%	5%	10%
Inquiry and research including fieldwork	20%	10%		10%	
Communication of geographical information, ideas and issues in appropriate forms	20%	5%	5%	5%	5%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

## LEGAL STUDIES

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		In-class Test Crime	Research Task Human Rights and World Order	In class seen essay Family	Trial HSC: All Topics
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		H1, H6, H8, H9, H10	H1, H2, H3, H5, H7, H8 H9	H4, H5, H6, H7, H8	All
Knowledge and understanding of course content	40%	10%	5%	10%	15%
Analysis and evaluation	20%	5%	5%	5%	5%
Inquiry and research	20%		10%	5%	5%
Communication of legal information, issues and ideas in appropriate forms	20%	5%	5%	5%	5%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

## MODERN HISTORY

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Core: Power and Authority Source Portfolio	Historical Research and Extended Response	Historical Analysis and Oral Presentation	Trial HSC: All Topics
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		MH 6 and 7	MH 2,3,4,9	MH 5, 8, 9	MH 1, 5
Knowledge and understanding of course content	40%	10%	5%	10%	15%
Historical skills in the analysis and evaluation of sources and interpretations	20%	10%			10%
Historical inquiry and research	20%		10%	10%	
Communication of historical understanding in appropriate forms	20%	5%	5%	5%	5%
<b>Total</b>	<b>100%</b>	<b>25%</b>	<b>20%</b>	<b>25%</b>	<b>30%</b>

## SOCIETY & CULTURE

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Applying Research Methods Hand-in Task Continuity and Change	Research Scaffold Hand-in and In-class Response Task Social Conformity and NonConformity	In-class response Popular Culture	Trial HSC: All Topics including
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		H1, H2, H3, H4, H5, H6 , H7, H9,	H1, H2, H3, H5, H7, H9, H10	H1, H2, H3, H5, H7, H9, H10	All but H4
Knowledge and understanding of course content	50%	5%	10%	15%	20%
Application and evaluation of social and cultural research methods	30%	10%	10%	5%	5%
Communication of information, ideas and issues in appropriate forms	20%	5%	5%	5%	5%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

# LANGUAGES

## FRENCH BEGINNERS

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Listening Speaking	Reading Writing	Speaking	Listening Reading Writing
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		1.1, 1.2, 1.3, 2.1, 2.2	2.1, 2.2, 2.3, ,2.4, 2.5, 3.1, 3.2, 3.3	1.1, 1.2, 1.3, 1.4	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4
Listening	30%	20%			10%
Reading	30%		20%		10%
Speaking	20%	5%		15%	
Writing	20%		10%		10%
<b>Total</b>	<b>100%</b>	<b>25%</b>	<b>30%</b>	<b>15%</b>	<b>30%</b>

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Listening Speaking	Reading Writing	Speaking	Listening Reading Writing
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.3, 3.4	2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	1.1, 1.2, 1.3, 1.4, 4.1, 4.2, 4.3	2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3
Listening	30%	20%			10%
Reading	30%		20%		10%
Speaking	20%	5%		15%	
Writing	20%		10%		10%
<b>Total</b>	<b>100%</b>	<b>25%</b>	<b>30%</b>	<b>15%</b>	<b>30%</b>

# TAS - INDUSTRIAL ARTS

## CONSTRUCTION (VET COURSE)

The Construction course is competency based. The purpose of this assessment is to judge competence on the basis of performance criteria. A participant is judged either competent or not yet competent. Competency based assessment is based on the requirements of the workplace including problem solving and the assessment of skills and knowledge. A number of elements of units of competency can be assessed together.





**Education**

**ULTIMO 90072**  
**CONSTRUCTION ASSESSMENT SCHEDULE**  
**Preliminary Year 2019 - HSC 2020**  
 QUALIFICATION: CPC20211 Certificate II in Construction Pathways  
 Training Package: CPC08 Construction and Property Services (version 9.4)

**NESA course code**  
 2 U X 2 YR - 26201  
**LMBR UI Code:**  
 11CPC20211426201B

TERM	Unit Code	Units Of Competency	AQF CORE/ ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
<b>5 PRELIMINARY UOCs</b>							240 Indicative Hours over 2 years
Term 1	CPCCWHS1001	Prepare to work safely in the construction industry	C	M	10	<b>Cluster A – SafeWork NSW WHS Induction</b> Written Test	
Term 1/2	CPCCCM1013A CPCCOHS2001A	Plan and organise work Apply OHS requirements, policies and procedures in the construction industry	C C	M M	10 15	<b>Cluster B - Small project, Oil Stone Case or Concrete Float Practical</b> , Teacher observations and written test.	50% Preliminary Exam
Term 2/3	CPCCCA2002B CPCCCA2011A	Use carpentry tools and equipment Handle carpentry materials	E E	M E	20 20	<b>Cluster C - Tool box, Saw Horse or BBQ table</b> Practical, Teacher observations and written test.	35 hrs. Work placement
<b>9 HSC UOCs</b>							35 hrs. Work placement
Terms 4/5	CPCCCA2003A	Erect and dismantle formwork for footings and slabs on ground	E	E	25	<b>Cluster D - School Project – Concreting</b> Practical, Teacher observations and written test.	
	CPCCCM2006B	Apply basic levelling procedures	E	E	15		
	CPCCCM1015A	Carry out measurements and calculations	C	M	20		
	CPCCCO2013A CPCCCM2001A	Carry out concreting to simple forms Read and interpret plans and specifications	E C	E M	20 20		
Terms 6/7	CPCCJN2001A CPCCJN2002A	Assemble components Prepare for off-site manufacturing process	E E	E E	15 10	<b>Cluster E – Joinery</b> Practical, Teacher observations and written test.	50% Trial HSC Exam
<b>Work placement</b>	CPCCCM1014A CPCCCM1012A	Conduct workplace communication Work effectively and sustainably in the construction industry	C C	E M	10 25	<b>Cluster F - WPL Journal</b> Teacher observations and Written test, Third party evidence	The final estimate exam mark will only be used as the HSC exam mark in the event of misadventure. It should be derived from a minimum of two exams.
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.				Total hours	235-245	Units of competency from the HSC focus areas will be included in the optional HSC examination.	

## DESIGN AND TECHNOLOGY

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Design Proposal Presentation	Innovation and Emerging Technology Case Study	Project Development & Realisation Report	Trial HSC
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		H1.1, H4.1, H5.2	H2.1, H2.2, H3.1, H6.2	H1.2, H3.2, H4.1, H5.1	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H4.3, H5.2, H6.1, H6.2
Knowledge and understanding of course content	40%		20%		20%
Knowledge and skills in designing, managing, producing and evaluating a major design project	60%	20%		30%	10%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>

## ENGINEERING STUDIES

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Civil Structures Engineering Report	Module Test	Aeronautical Engineering Report	Trial HSC
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		H1.2, H2.1, H3.1, H4.2	H1.2, H2.1, H3.1	H1.1, H2.2, H3.2, H4.1	H1.1, H1.2, H3.1, H3.3, H4.1, H4.2, H4.3, H5.1, H6.1, H6.2
Knowledge and understanding of course content	60%	15%	20%	10%	15%
Knowledge and skills in research, problem solving and communication related to engineering practice	40%	5%	5%	15%	15%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

## INDUSTRIAL TECHNOLOGY – TIMBER PRODUCTS & FURNITURE TECHNOLOGIES

Components	Weighting	TASK 1	TASK 2	TASK 3	TASK 4
		Design and Planning Presentation	Industry Study	Product Development And Management Report	Trial HSC
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		H3.1 H3.2 H5.1 H5.2 H6.1	H1.1 H1.3 H7.1 H7.2	H2.1 H4.1 H5.2	H1.2 H3.1 H3.2 H 4.1 H4.3 H6.2 H7.1 H7.2
Knowledge and understanding of course content	40%		15%	5%	20%
Knowledge and skills in the design, management, communication and production of a major project	60%	15%		35%	10%
<b>Total</b>	<b>100%</b>	<b>15%</b>	<b>15%</b>	<b>40%</b>	<b>30%</b>

## INFORMATION PROCESSES AND TECHNOLOGY

Components	Weighting	TASK 1	TASK 2	TASK 3	TASK 4
		Decision Support Systems Essay	Information Systems and Database Hand-in Project	Information Kiosk (Multimedia and Project Management) Hand-in Project	Trial HSC
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		H1.2, 3.1, 3.2, 4.1, 5.2	H2.1, 2.2, 4.1, 6.1, 6.2, 7.1	H1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 5.1, 5.2, 6.1, 6.2, 7.1, 7.2	
Knowledge and understanding of course content	60%	10%	10%	20%	20%
Knowledge and skills in the design and development of information systems	40%	10%	15%	5%	10%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

# MATHEMATICS

## MATHEMATICS ADVANCED

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Written in-class test	Assignment/ Investigation Style Task and Written In-class test	Written in-class test	Trial HSC Examination ( <i>formal written exam</i> )
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		MA12-1, MA12-3, MA12-6, MA12-9, MA12-10	MA12-1, MA12-3, MA12-5, MA12-6, MA12-7, MA12-9, MA12-10	MA12-2, MA12-3, MA12-4, MA12-7, MA12-8, MA12-9, MA12-10	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-9, MA12-10
Understanding, fluency and communicating	50%	10%	10%	15%	15%
Problem solving, reasoning and justification	50%	10%	15%	10%	15%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

## MATHEMATICS EXTENSION 1

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Written in-class test	Assignment/ Investigation Style Task and Written In-class test	Written in-class test	Trial HSC Examination ( <i>formal written exam</i> )
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		ME12-1, ME12-2, ME12-6, ME12-7	ME12-2, ME12-3, ME12-6, ME12-7	ME12-1, ME12-2, ME12-4, ME12-6, ME12-7	ME12-1, ME12-2, ME12-3, ME12-4, ME12-6, ME12-7
Understanding, fluency and communicating	50%	10%	10%	15%	15%
Problem solving, reasoning and justification	50%	10%	15%	10%	15%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

*Note:*

**Mathematics Extension 1** is deemed to be a 1 unit course where it is studied in combination with the Mathematics Advanced course. Students studying Mathematics Extension 1 will complete an assessment for both Mathematics Advanced and Mathematics Extension 1 in each assessment period.

# MATHEMATICS EXTENSION 2

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Written in-class test	Written in-class test	Assignment / Investigation Style Task and Written In-class test	Trial HSC Examination (formal written exam)
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		MEX12-1, MEX12-4, MEX12-7, MEX12-8	MEX12-1, MEX12-2, MEX12-3 MEX12-7, MEX12-8	MEX12-1, MEX12-5, MEX12-6 MEX12-7, MEX12-8	MEX12-1, MEX12-2, MEX12-3, MEX12-4, MEX12-5, MEX12-6, MEX12-7, MEX12-8
Understanding, fluency and communicating	50%	10%	15%	10%	15%
Problem solving, reasoning and justification	50%	10%	10%	15%	15%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

Note:

**Mathematics Extension 2** is studied in combination with **Mathematics Extension 1**, where each course is deemed to be 2 unit courses. Students studying **Mathematics Extension 2** will complete an assessment for both **Mathematics Extension 1** and **Extension 2** in each assessment period. (Usually the **Mathematics Advanced HSC Task 1** is required to be completed if the Head Teacher requests.)

## MATHEMATICS STANDARD 1

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Written in-class test	Assignment/ Investigation Style Task and Written In-class test	Written in- class test	Trial HSC Examination ( <i>formal written exam</i> )
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		MS1-12-1, MS1-12-5, MS1-12-6, MS1-12-9, MS1-12-10	MS1-12-3, MS1-12-4, MS1-12-8, MS1-12-9, MS1-12-10	MS1-12-2, MS1-12-3, MS1-12-4, MS1-12-7, MS1-12-9, MS1-12-10	MS1-12-1, MS1-12-2, MS1-12-3, MS1-12-4, MS1-12-5, MS1-12-6, MS1-12-9, MS1-12-10
Understanding, fluency and communicating	50%	10%	10%	15%	15%
Problem solving, reasoning and justification	50%	10%	15%	10%	15%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

## MATHEMATICS STANDARD 2

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Written in-class test	Assignment/ Investigation Style Task and Written In-class test	Written in- class test	Trial HSC Examination ( <i>formal written exam</i> )
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		MS2-12-1, MS2-12-5, MS2-12-6, MS2-12-9, MS2-12-10	MS2-12-3, MS2-12-4, MS2-12-8, MS2-12-9, MS2-12-10	MS2-12-1, MS2-12-2, MS2-12-6, MS2-12-8, MS2-12-9, MS2-12-10	MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-9, MS2-12-10
Understanding, fluency and communicating	50%	10%	10%	15%	15%
Problem solving, reasoning and justification	50%	10%	15%	10%	15%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

# PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

## PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Sports Medicine In-class Essay	Factors Affecting Performance Athlete Case Study Stimulus In-class Questions	Health Priorities Topic Test	Trial HSC Examination
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		H8, H13, H17	H7, H8, H10, H11	H1, H2, H4, H5, H14	H1 – 17
Knowledge and understanding of course content	40%	10%	10%	10%	10%
Skills in critical thinking, research, analysis and communicating	60%	10%	15%	15%	20%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

## SPORT, LIFESTYLE & RECREATION STUDIES (Content Endorsed Course)

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Sports Administration Research Task	Individual Games Practical Performance	Healthy Lifestyle In-class Essay	Games and Sports Application Practical Coaching
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		1.6, 3.2, 4.5,	2.1, 3.1, 4.1	1.5, 3.5, 4.3	1.1, 1.3, 2.1, 3.1
Knowledge and understanding	50%	15%	10%	10%	15%
Skills	50%	10%	15%	15%	10%
<b>Total</b>	<b>100%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>



# SCIENCE

## BIOLOGY

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Models (Module 5)	Practical and extended response (Module 6)	Depth Study (Module 7)	Trial HSC
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Week 3/4
		<b>Outcomes:</b> BIO11/12-4 BIO11/12-5 BIO11/12-6 BIO12-12	<b>Outcomes:</b> BIO11/12-6 BIO11/12-7 BIO12-13	<b>Outcomes:</b> BIO11/12-1 BIO11/12-2 BIO11/12-3 BIO11/12-4 BIO11/12-7 BIO12-14	<b>Outcomes:</b> BIO11/12-5 BIO11/12-6 BIO11/12-7 BIO12-12 BIO12-13 BIO12-14 BIO12-15
Skills in working scientifically	60%	20%	20%	10%	10%
Knowledge and understanding of course content	40%	5%	5%	10%	20%
<b>Total</b>	<b>100%</b>	<b>25%</b>	<b>25%</b>	<b>20%</b>	<b>30%</b>

## CHEMISTRY

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Depth Study (Module 7)	Research (Module 5)	Titration Practical (Module 6)	Trial HSC
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3/4
		CH11/12-1 CH11/12-5 CH11/12-6 CH11/12-7 CH12-14	CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-5 CH12-13	CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-7 CH12-12 CH12-13 CH12-14 CH12-15
Skills in working scientifically	60%	20%	10%	15%	15%
Knowledge and understanding of course content	40%	10%	10%	5%	15%
<b>Total</b>	<b>100%</b>	<b>30%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>

## PHYSICS

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Practical (Module 5)	Depth Study (Module 6)	Research Task (Module 7)	Trial HSC
		Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Week 3/4
		PH11/12-4 PH11/12-5 PH11/12-6 PH11/12-7 PH12-12	PH11/12-1 PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-7 PH12-13	PH11/12-1 PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-7 PH12-14	PH11/12-5 PH11/12-6 PH11/12-7 PH12-12 PH12-13 PH12-14 PH12-15
Skills in working scientifically	60%	20%	15%	15%	10%
Knowledge and understanding of course content	40%	5%	10%	5%	20%
<b>Total</b>	<b>100%</b>	<b>25%</b>	<b>25%</b>	<b>20%</b>	<b>30%</b>

## INVESTIGATING SCIENCE

Components	Weightings	TASK 1	TASK 2	TASK 3	TASK 4
		Practical (Module 5)	Research (Module 6)	Depth Study (Module 7)	Trial HSC
		Term 4 Week 9	Term 1 Weeks 10	Term 2 Week 9	Term 3 Weeks 3/4
		INS11/12-1 INS11/12-2 INV11/12-3 INV12-12	INS11/12-2 INV11/12-4 INV12-13	INS11/12-1 INS11/12-4 INV11/12-5 INS11/12-6 INS11/12-7 INV12-14	INS11/12-5 INS11/12-6 INV11/12-7 INV12-12 INV12-13 INV12-14 INV12-15
Skills in working scientifically	60%	15%	10%	20%	15%
Knowledge and understanding of course content	40%	5%	10%	10%	15%
<b>Total</b>	<b>100%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>